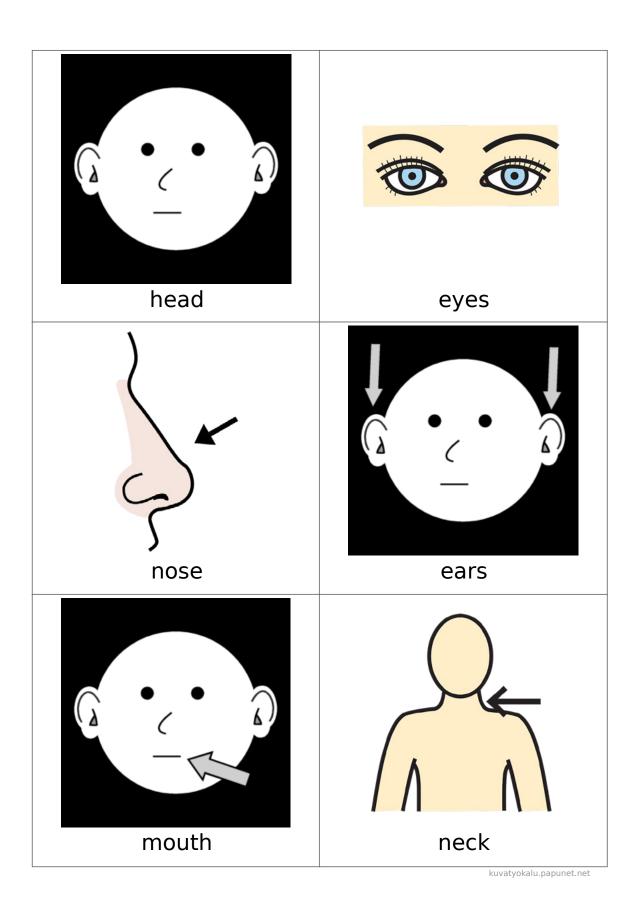
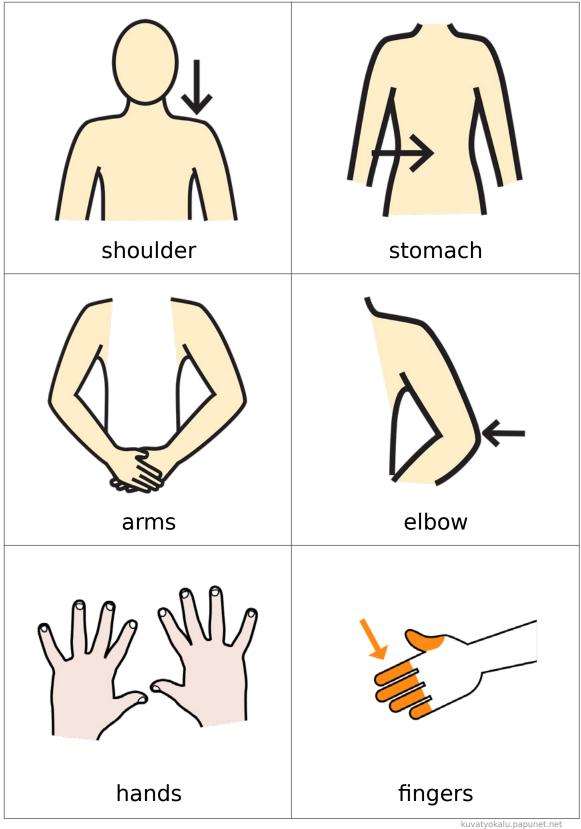
Attachments

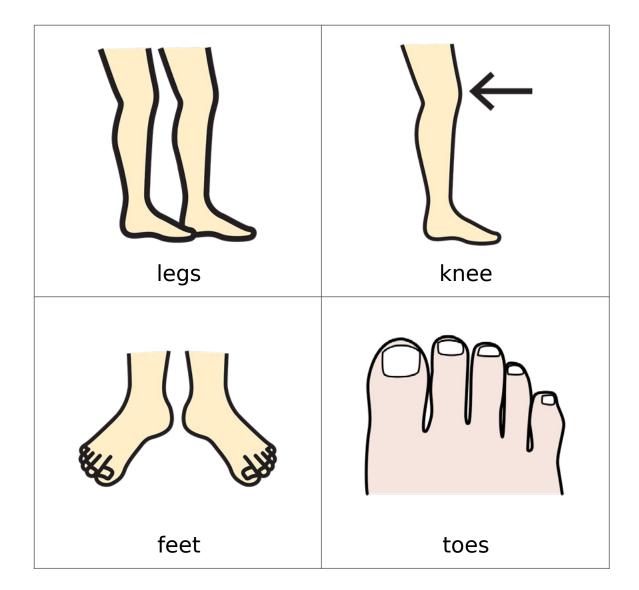
English-enriched teaching and learning Grades 1–2, Early spring Attachment 15.1: Body parts flashcards



Attachment 15.1: Body parts flashcards



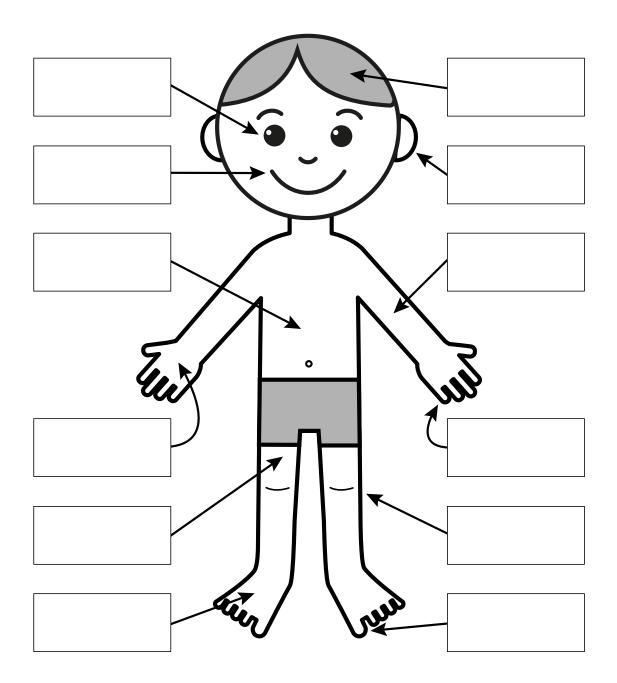
Attachment 15.1: Body parts flashcards



N 4		
Move	your	head
		eyes
		nose
		ears
		mouth
		neck
		shoulders
		stomach
		arms
		elbows
		hands
		fingers
		legs
		knees
		feet
		toes

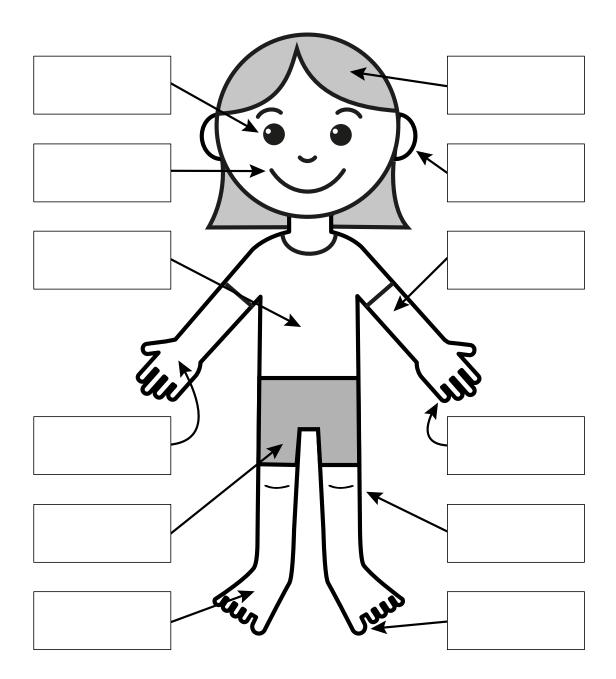
Attachment 15.3: Body parts worksheet

My body



Attachment 15.3: Body parts worksheet

My body



Attachment 15.4: Speaking/writing frame frame 1

I have	one two three	head eyes nose
	four	ears
	five	mouth
	six	neck
	seven	shoulders
	eight	stomach
	nine	arms
	ten	elbows
		hands
		fingers
		legs
		knees
		feet
		toes

Attachment 15.5: How many body parts worksheet

I have	_ head.	
I have	_ eyes.	
I have	_ nose.	
I have	_ ears.	
I have	_ arms and hands.	Theorem 1 and 1 an
I have	_ legs and feet.	Recent
I have	_ fingers in each hand.	MB
I have	_ toes in each foot.	APP A

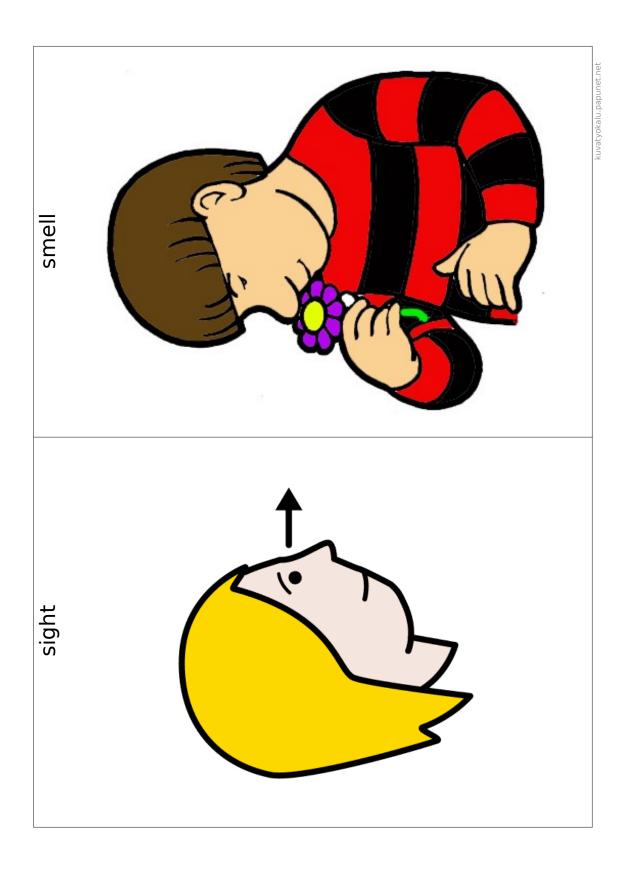
Attachment 15.6: Speaking frame 2

How many	heads eyes noses ears arms hands fingers legs feet toes	do you have?
Ihave	one two three four five six seven eight nine ten	head(s) eye(s) nose(s) ear(s) arm(s) hand(s) finger(s) leg(s) foot/feet toe(s)

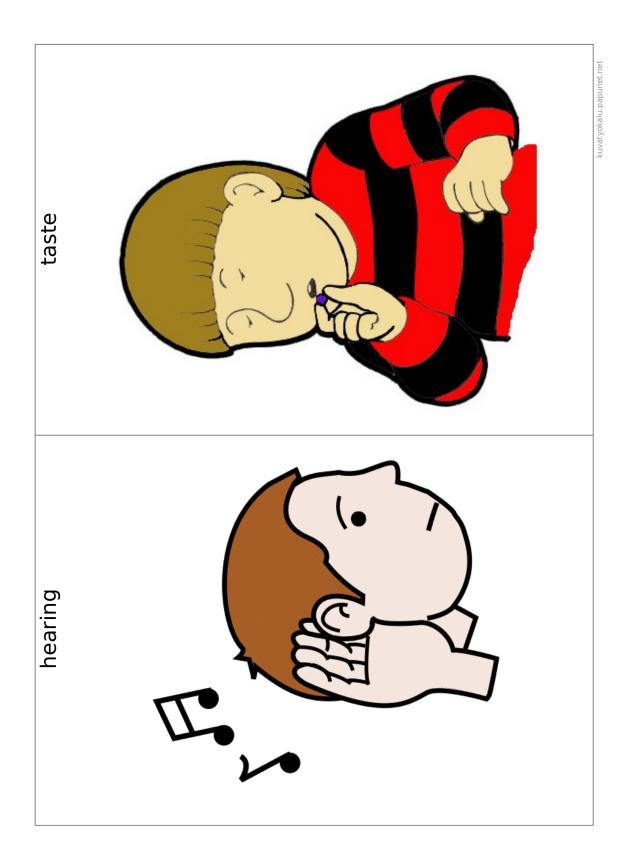
This He She	is	(a name)	
He She It	has	one two three four five six seven eight nine ten	head(s) eye(s) nose(s) ear(s) arm(s) hand(s) finger(s) leg(s) foot/feet toe(s)

16. THIS IS ME - FIVE SENSES

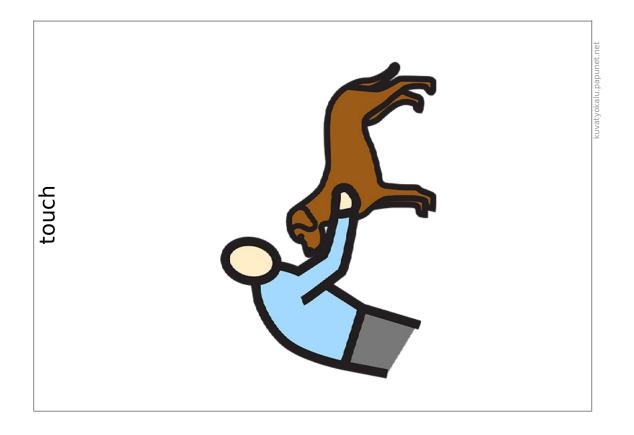
Attachment 16.1: Five senses flashcards

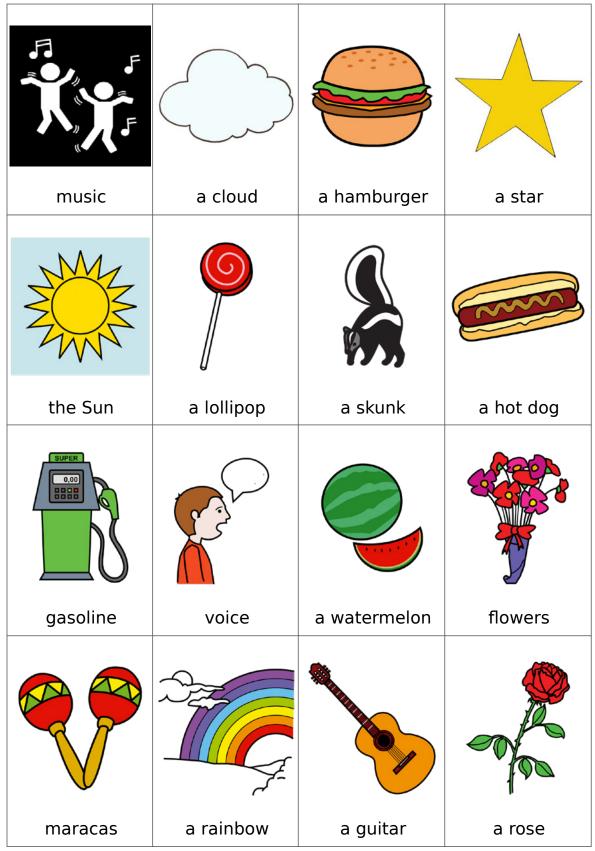


Attachment 16.1: Five senses flashcards

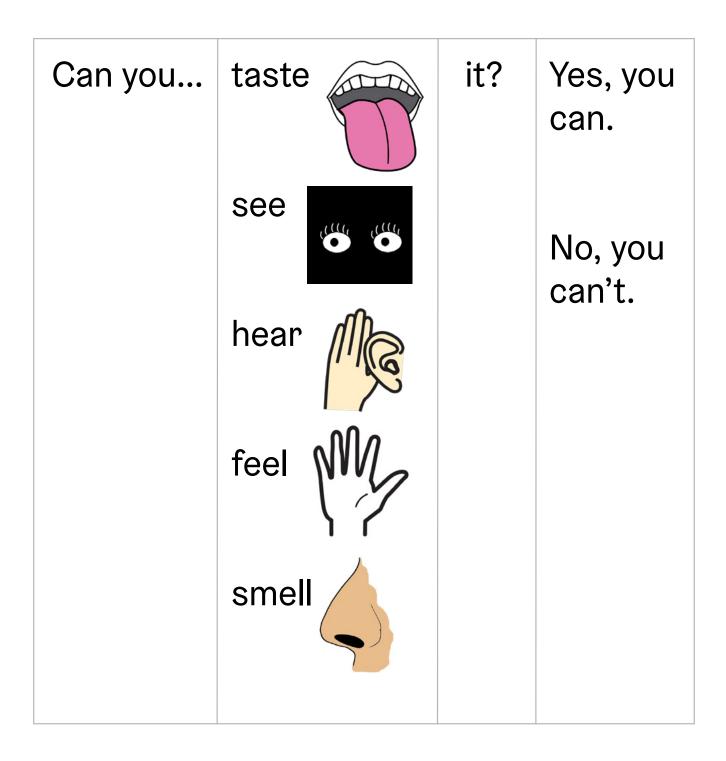


Attachment 16.1: Five senses flashcards



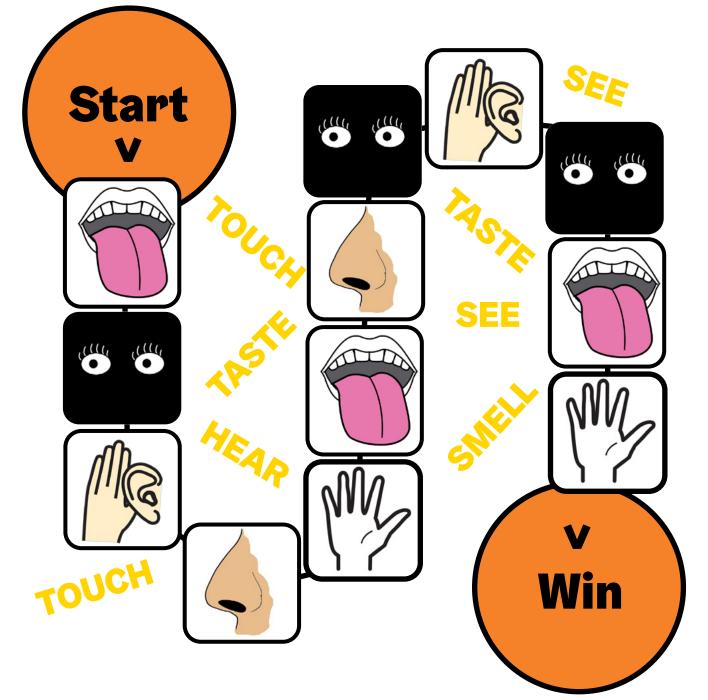


Attachment 16.3 : Speaking frame 1



Attachment 16.4: Five senses game board

What Makes Sense?



Attachment 16.5 : Writing frame 1

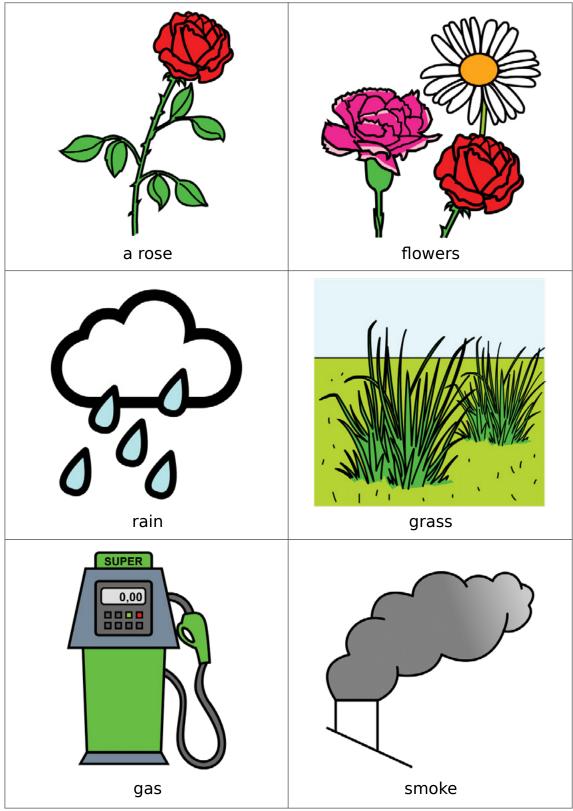
l can	taste see hear	with my tongue.	
	feel smell	with my eyes.	
		with my ears.	Me
		with my hands	M
		with my nose	

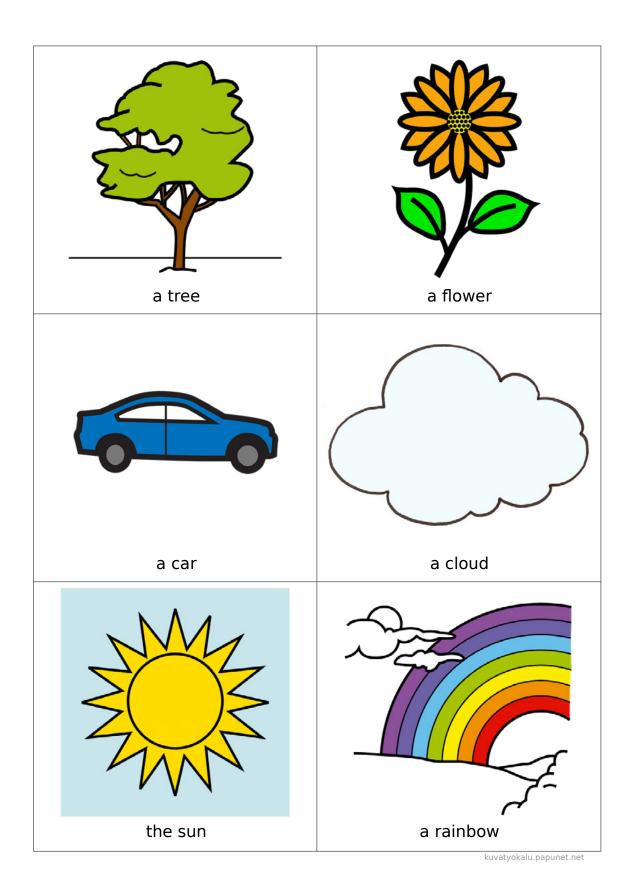
Attachment 16.6 : Speaking frame 2

]
What can you smell? see? taste? hear? touch?	see? taste?	l can	smell	a rose flowers. rain. grass. gas. smoke.
		See	a tree. a flower. a car. a cloud. the sun. a rainbow the sunset	
			taste	chips. ice cream. coffee. porridge. lemonade. chocolate. chili.
			hear	birds singing. music. the wind. a baby crying. a bee. an ambulance.
			touch	a dog. a pillow. a tree. snow. water. tea. slime.

Attachment 16.6: Speaking frame 2

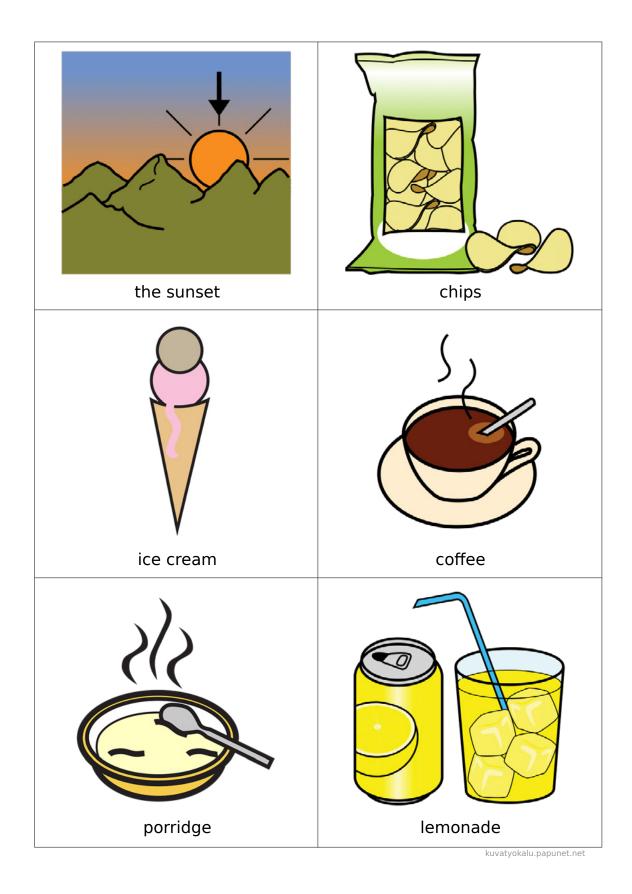
How does it	smell? look? taste? sound?	lt	smells	sweet. fresh. smoky. bad. nice. burnt. stinky.
	feel?		looks	light. dark. colourful. beautiful. ugly. green.
			tastes	good. bad. sour. sweet. salty. disgusting. bitter.
			sounds	loud. quiet. beautiful. scratching. buzzing. annoying.
			feels	soft. smooth. hard. rough. hot. cold. slimy.





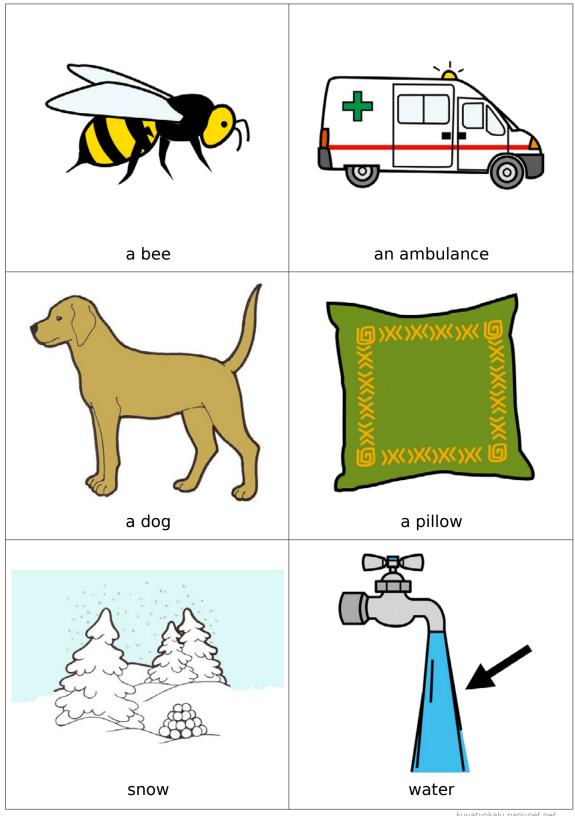
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Attachment 16.7: Using my senses flashcards

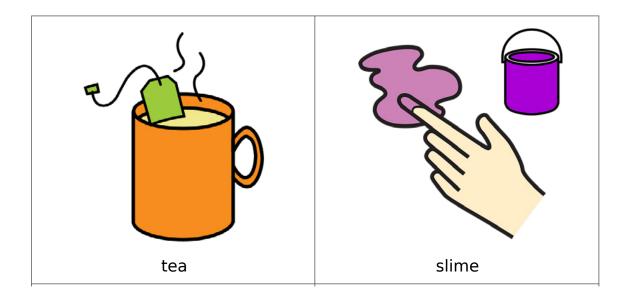


22

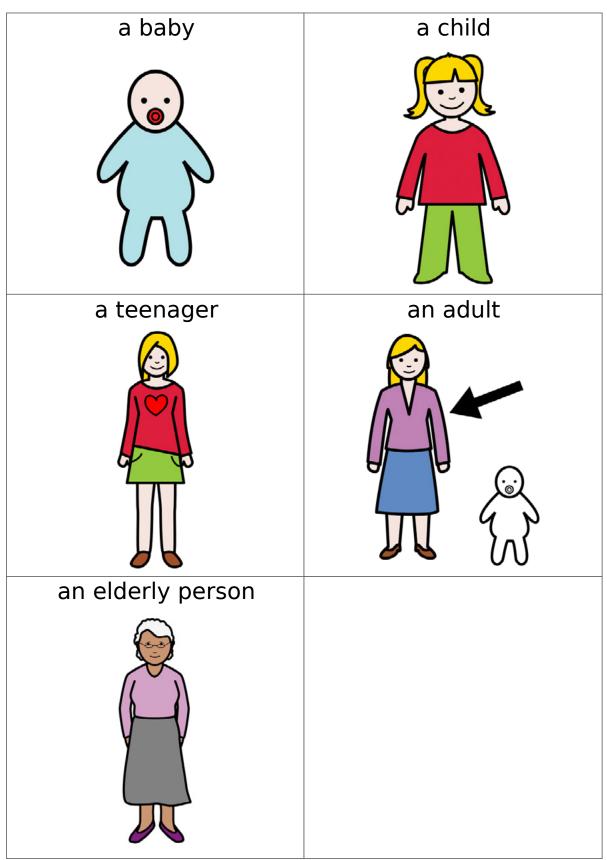




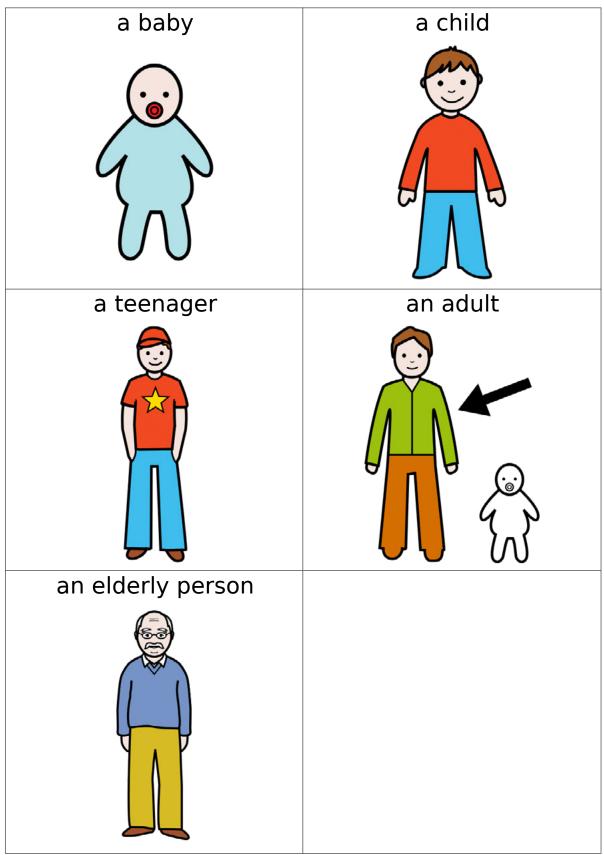
Attachment 16.7: Using my senses flashcards



Attachment 17.1: Growing up flash cards



Attachment 17.1: Growing up flash cards



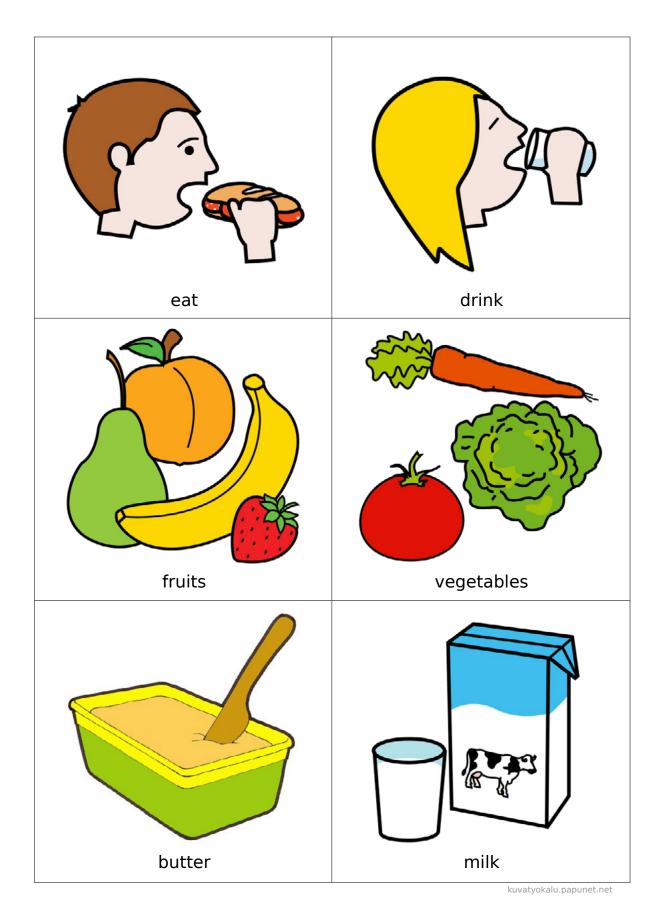
Attachment 17.2: Worksheet 1

My name is			
My mom is		•	
My dad is		•	
I have	_ sisters and _	broth	ners.
I was born oi	nin (the date)		•
l was	_ tall and weigh	ed	•
l had no / a lo	ot of hair. My ha	air was	(colour)
	year old, my fa		
person wa	S		•
My first best	friend was		•

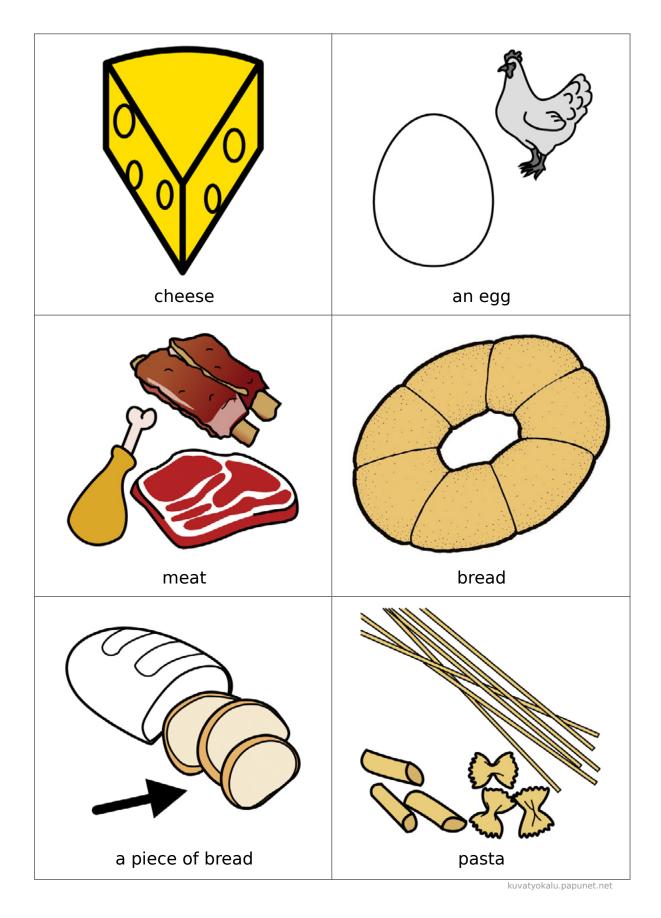
Here is a picture of me when I was a baby:

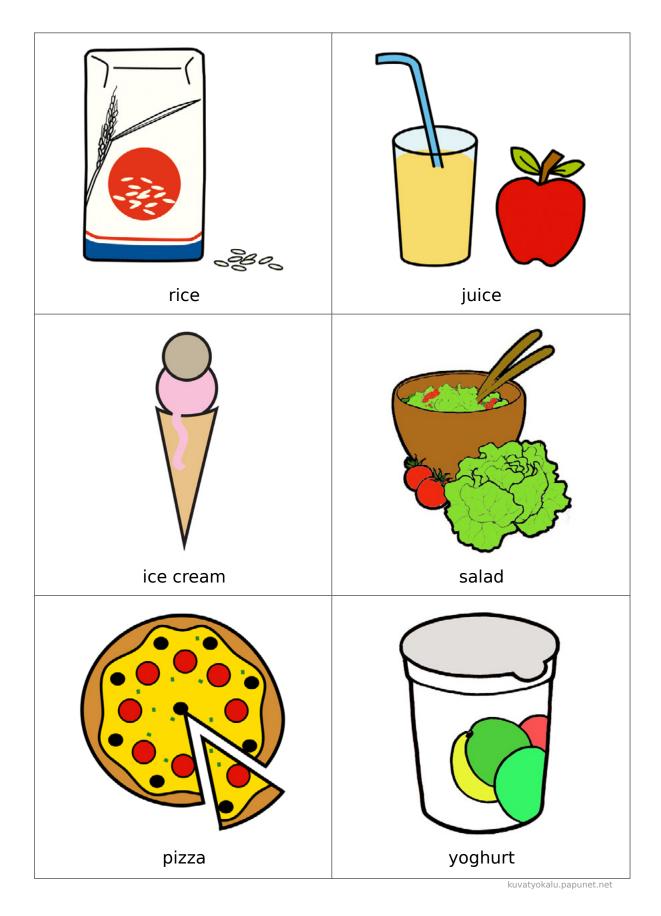
18. ME AS A SCIENTIST - HEALTHY AND UNHEALTHY FOODS

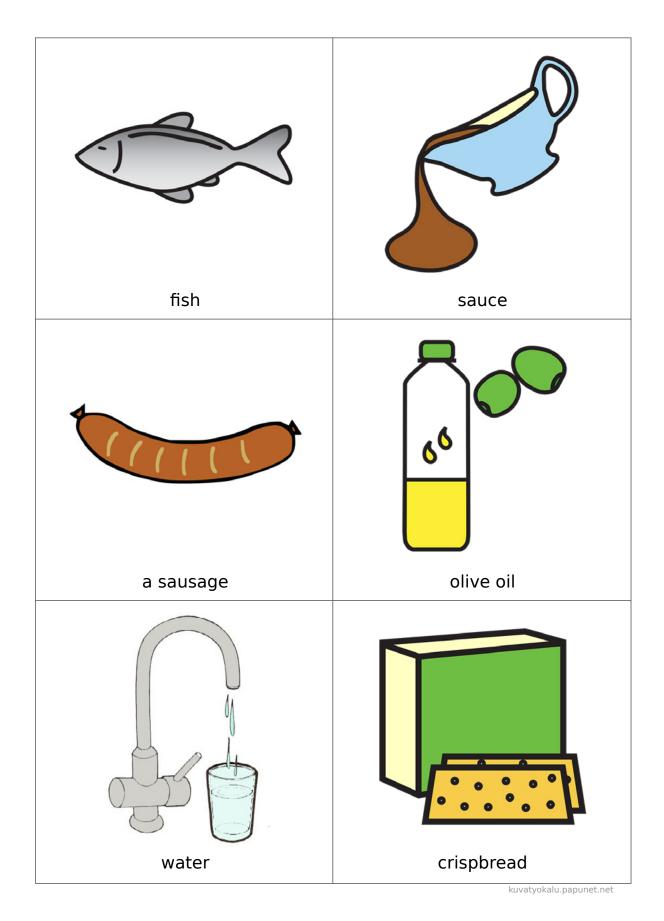
Attachment 18.1: Food flashcards

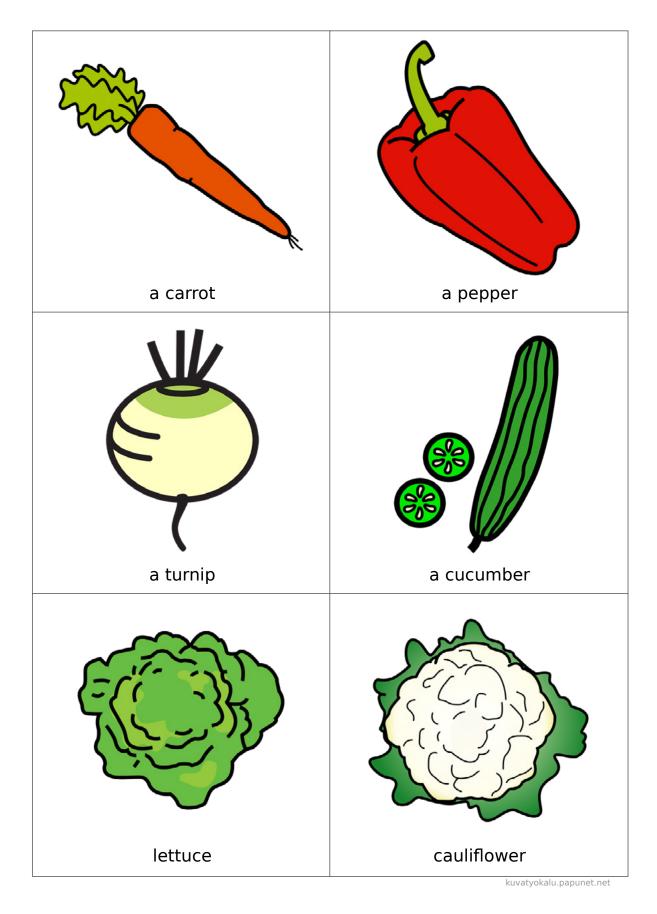


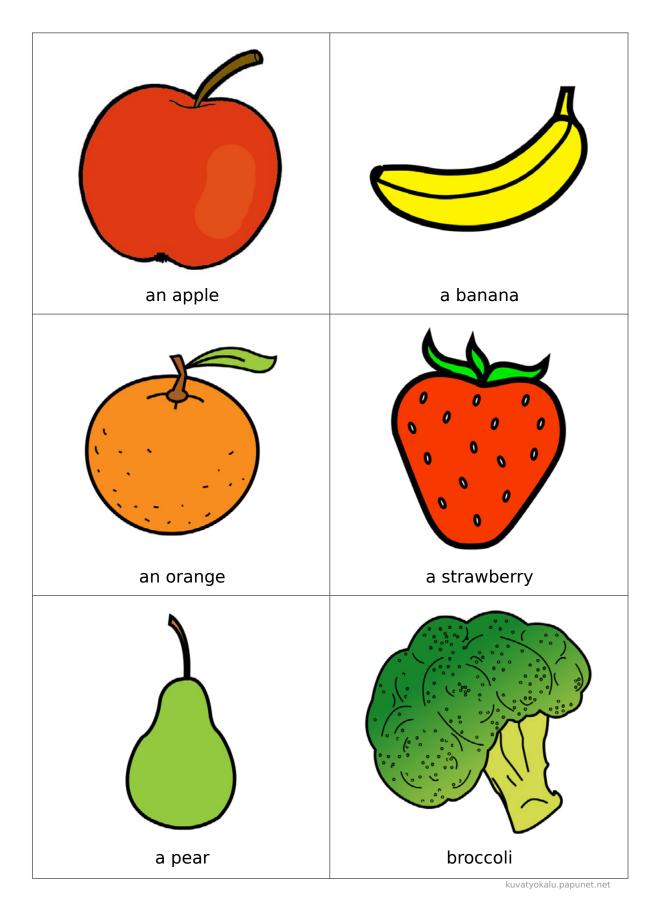
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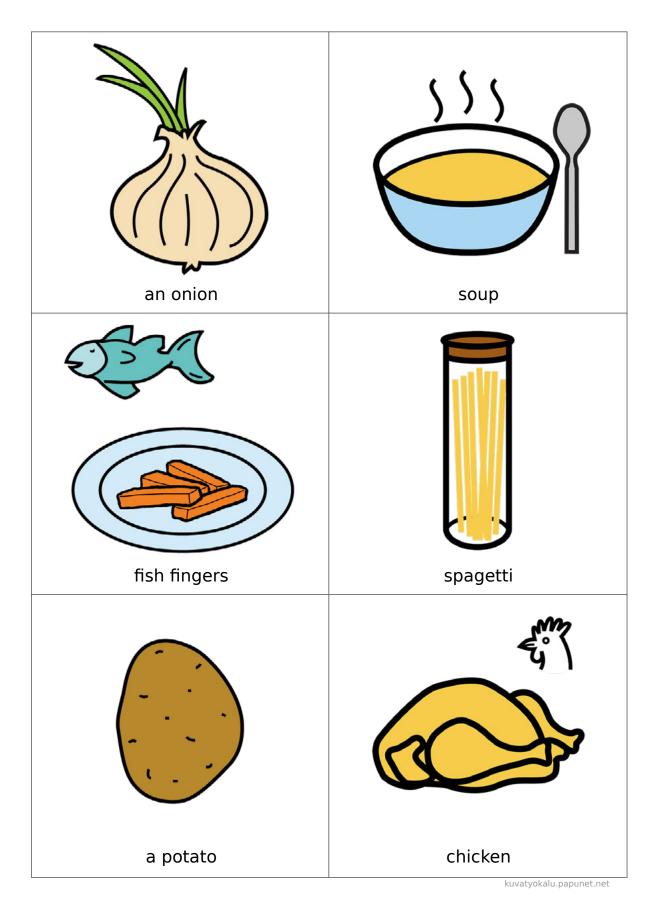


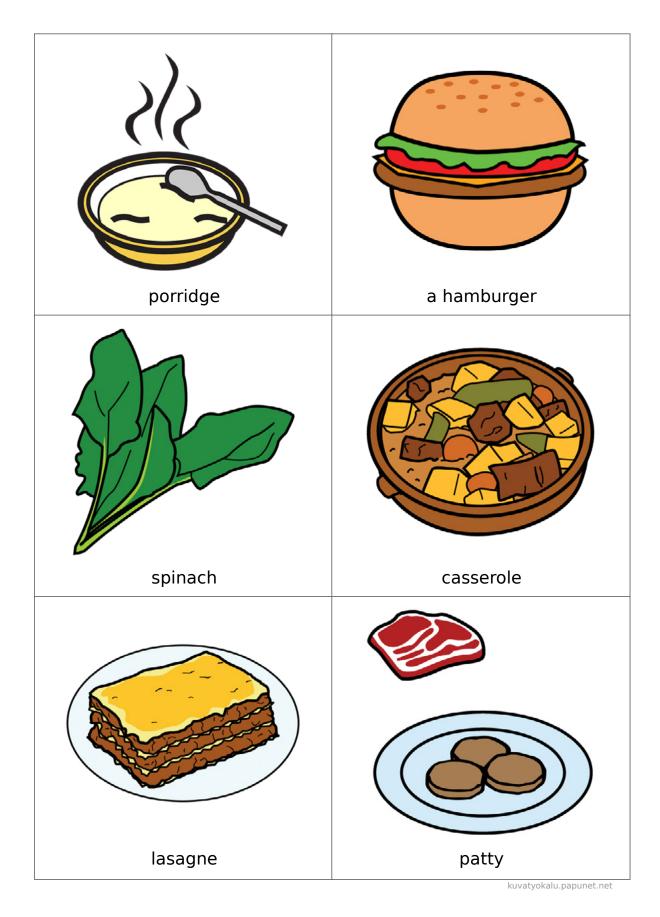


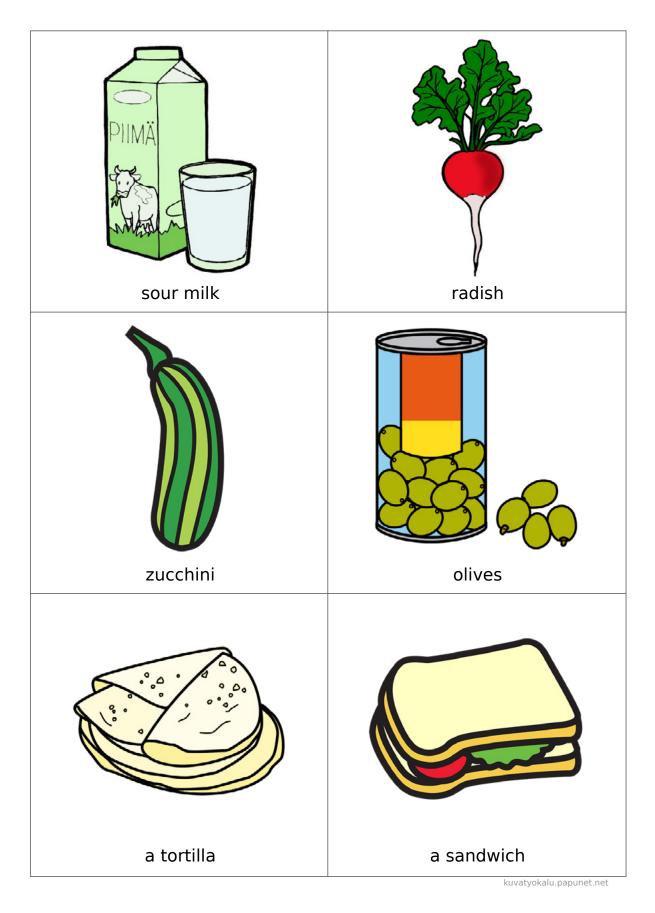


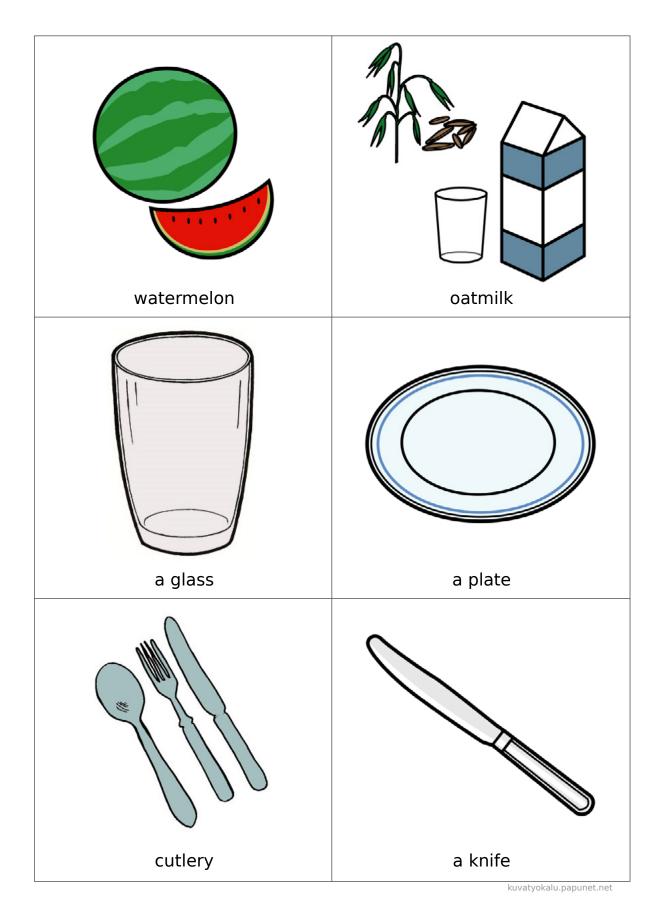


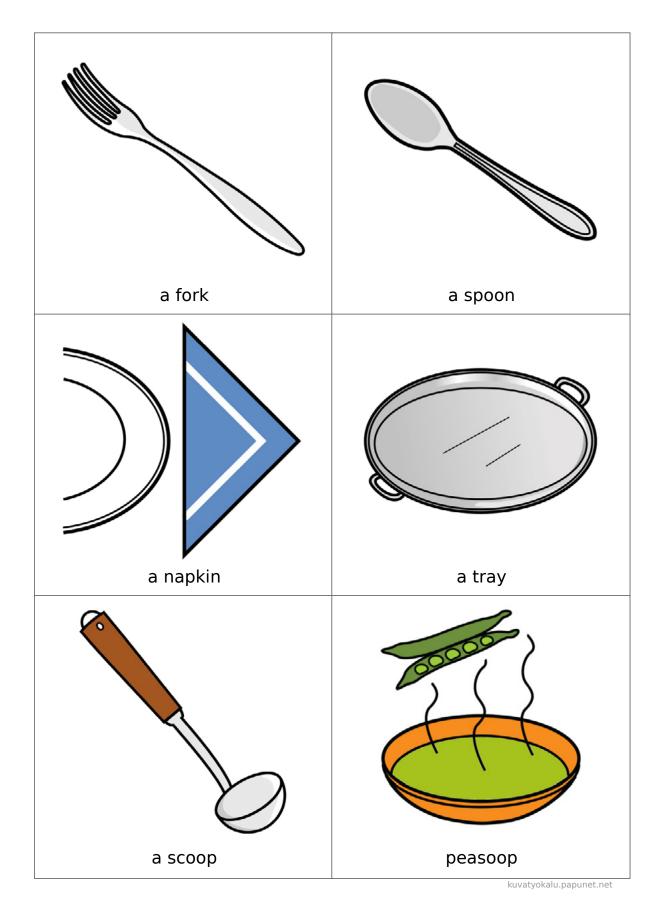




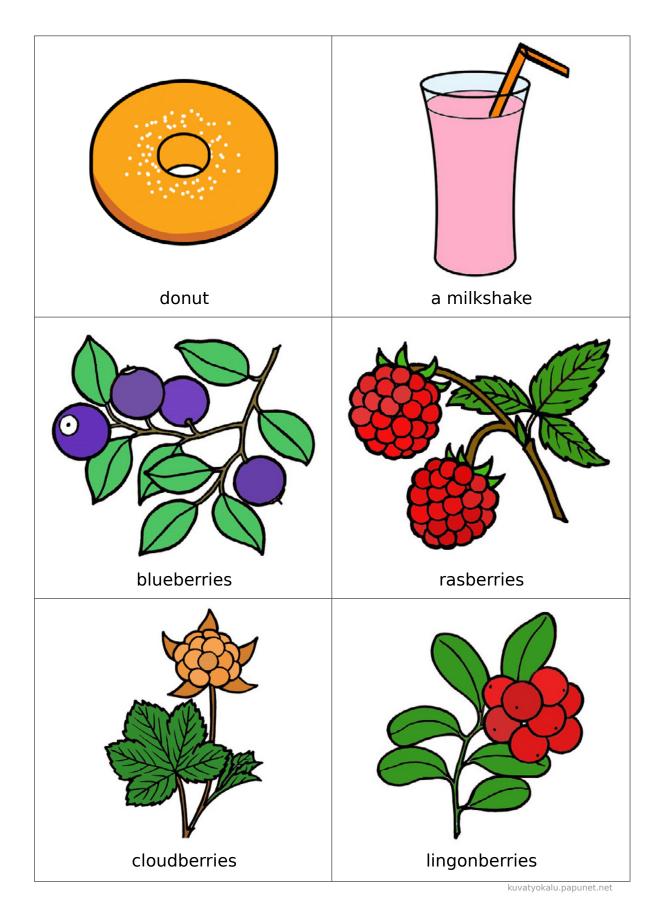


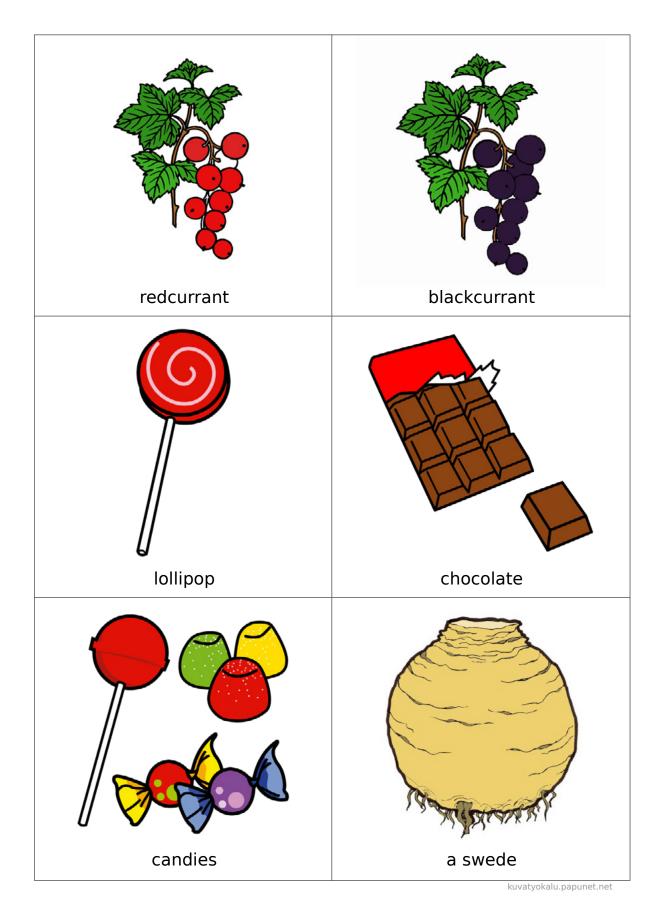


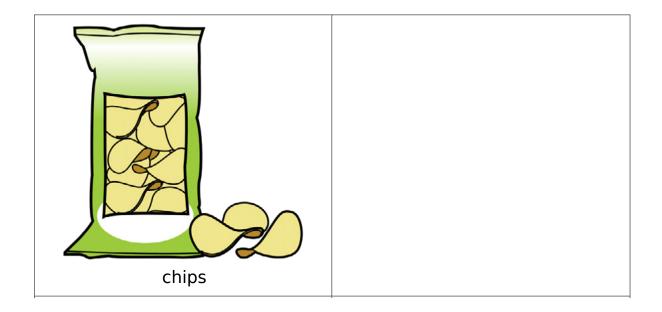








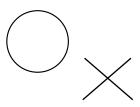


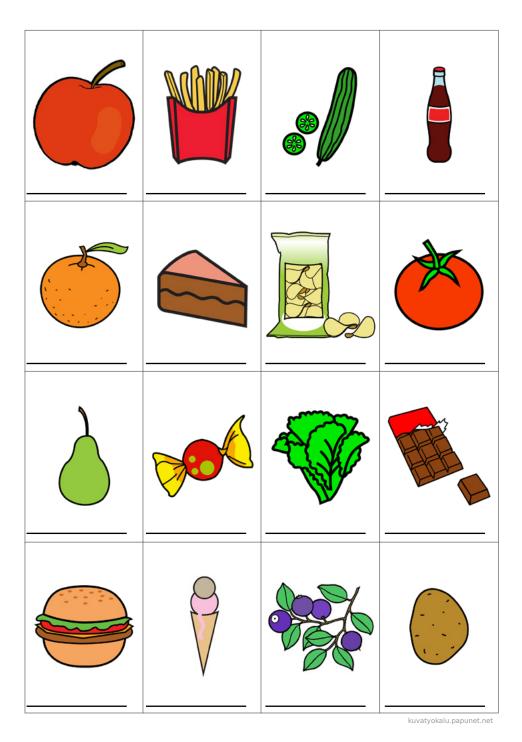


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Attachment 18.2: Is this healthy? worksheet

- 1. Write the names of the food.
- 2. Circle the healthy foods.
- 3. Cross the unhealthy foods.





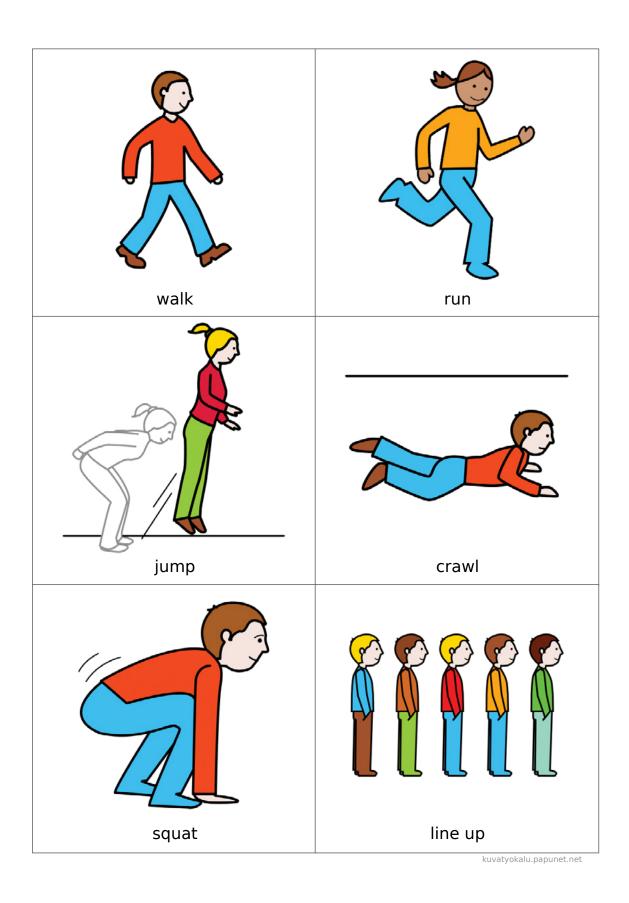
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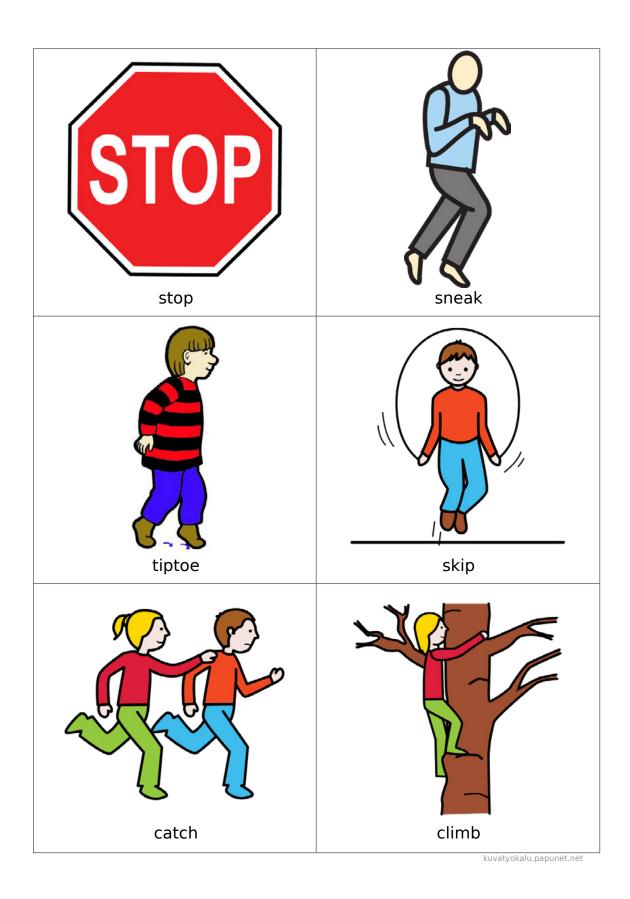
Attachment 18.3: Writing frame 1

A An -	apple french fries cucumber soft drink orange piece of cake chips tomato pear candy salad chocolate hamburger ice cream	is are	healthy. unhealthy.
	ice cream blueberries potato		

19. ME AS A SCIENTIST - MOTION

Attachment 19.1: Motion flashcards

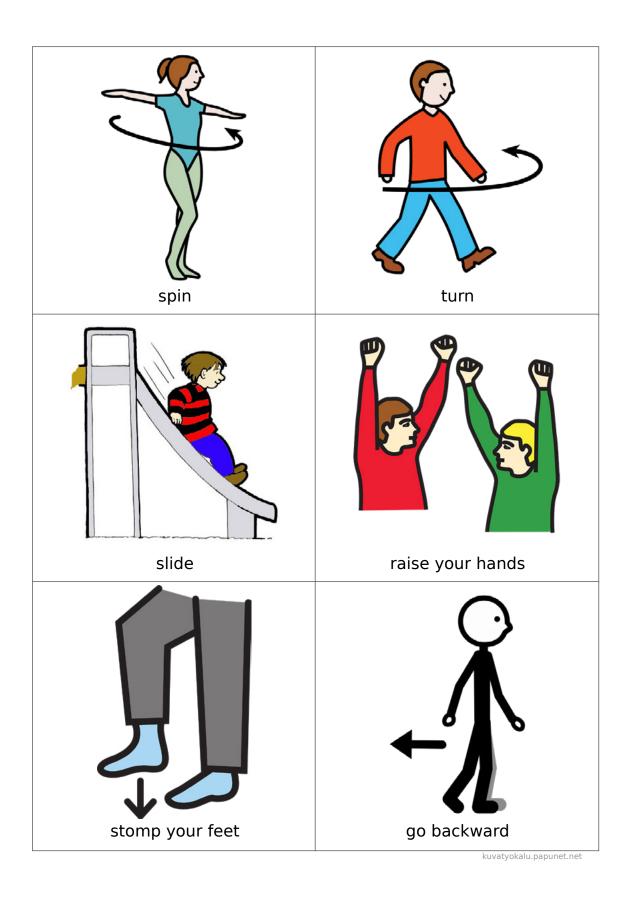


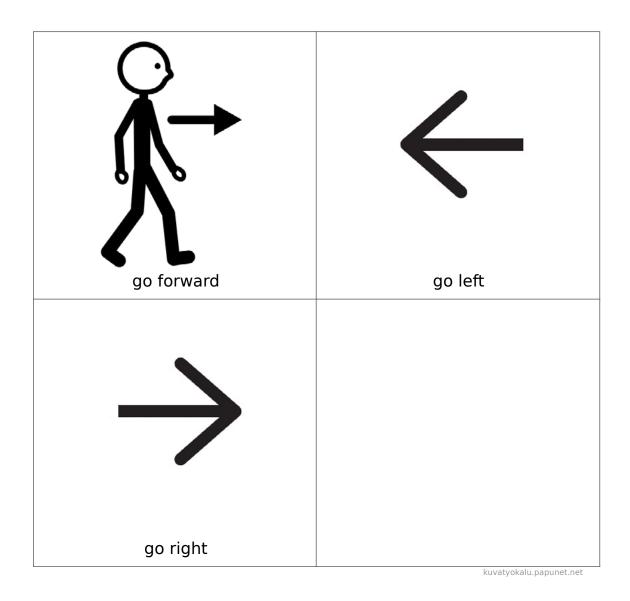




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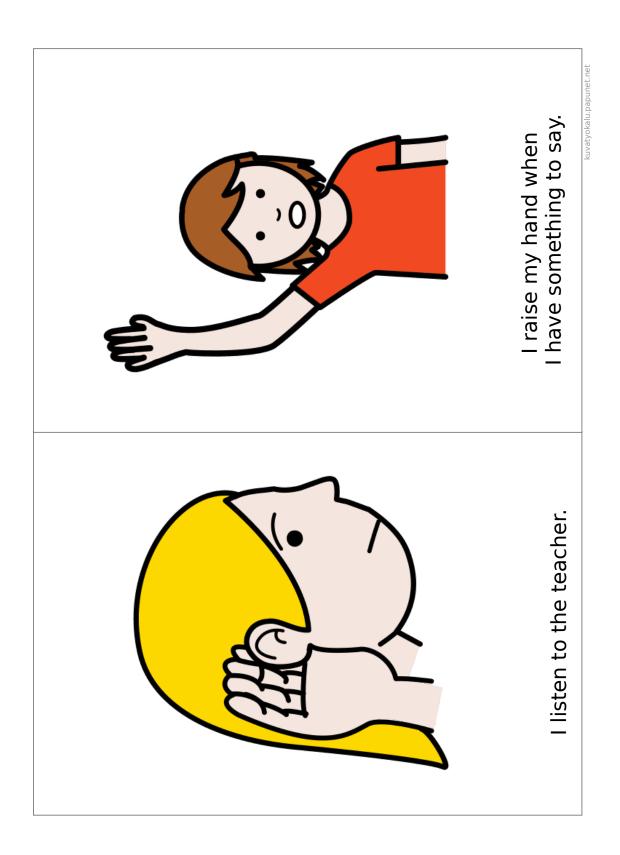
48

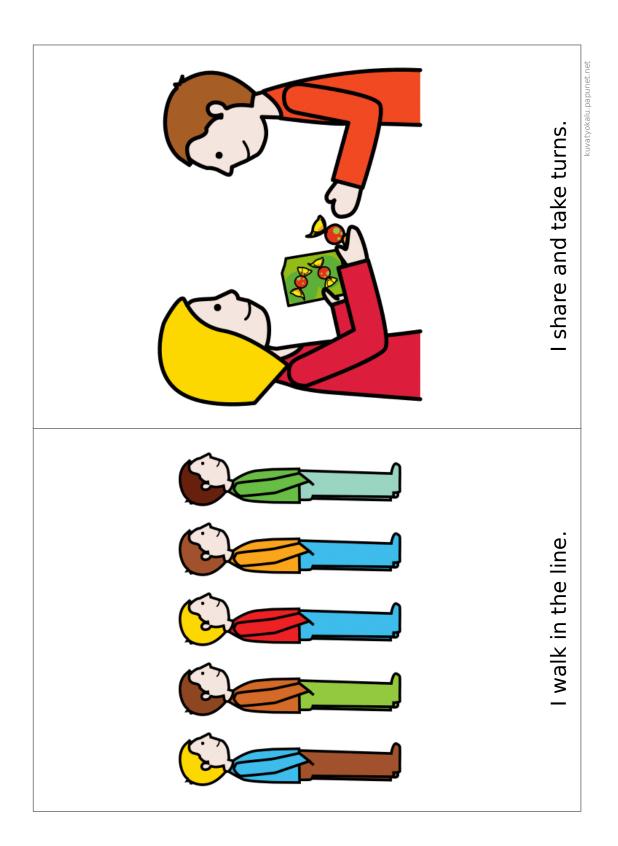


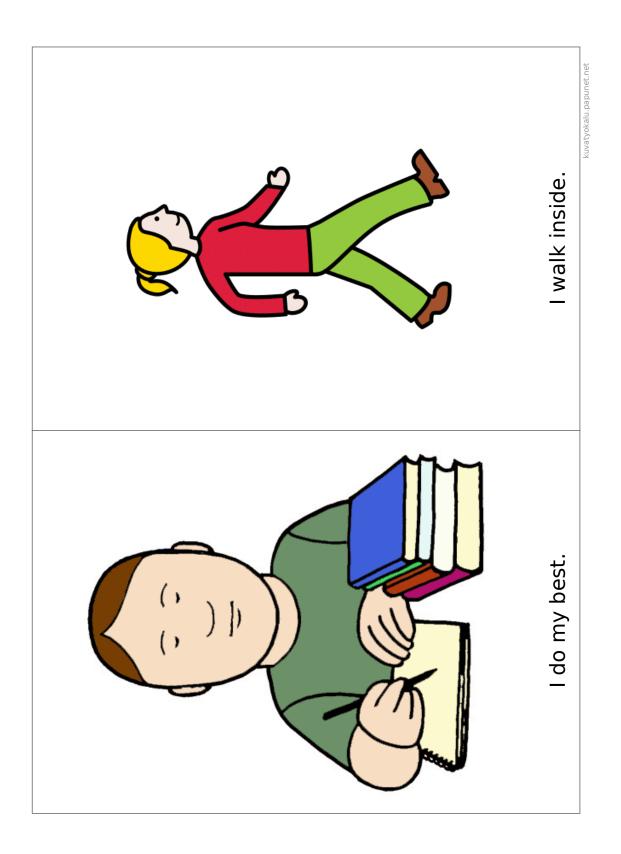


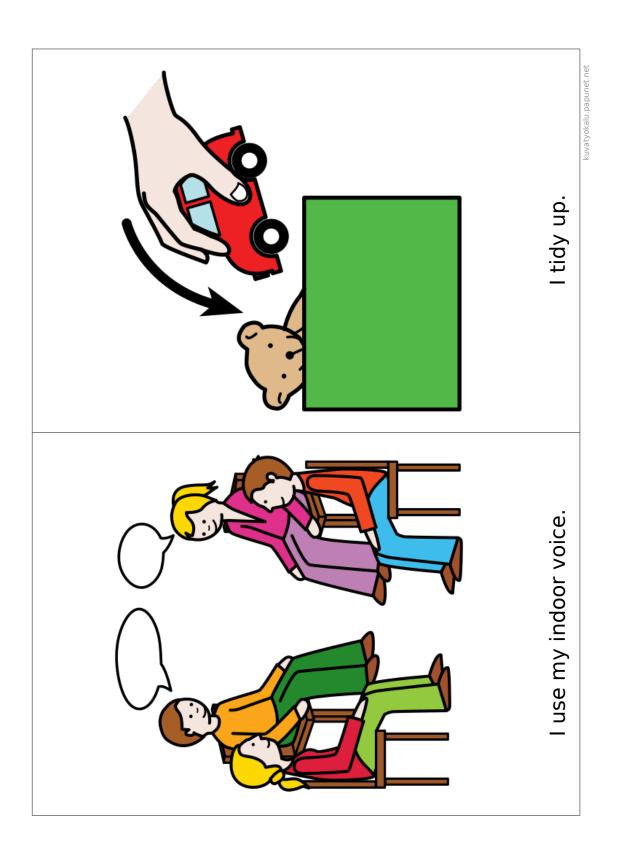
Attachment 19.2: Speaking frame 1

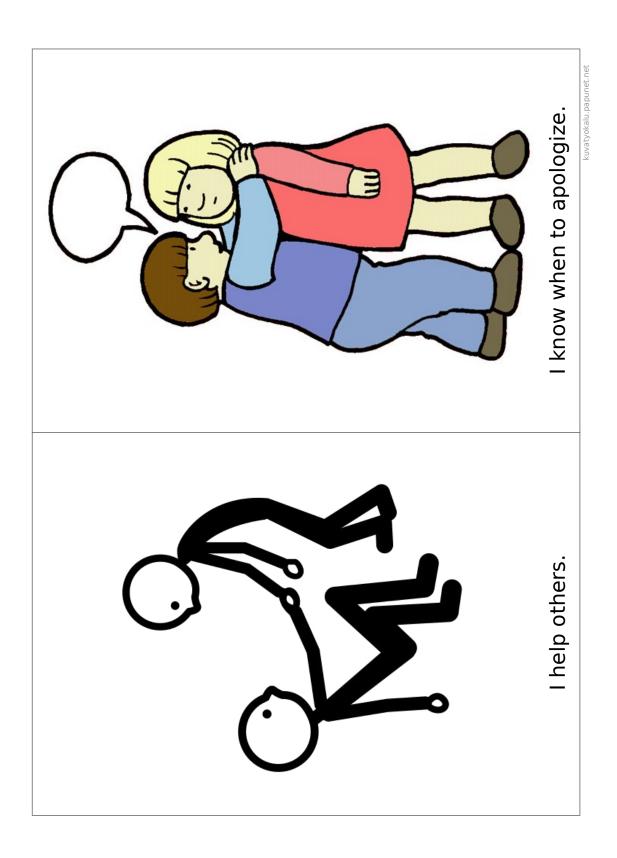
walking Are you running jumping crawling squating sneaking tiptoeing crawling skipping climbing kicking throwing?

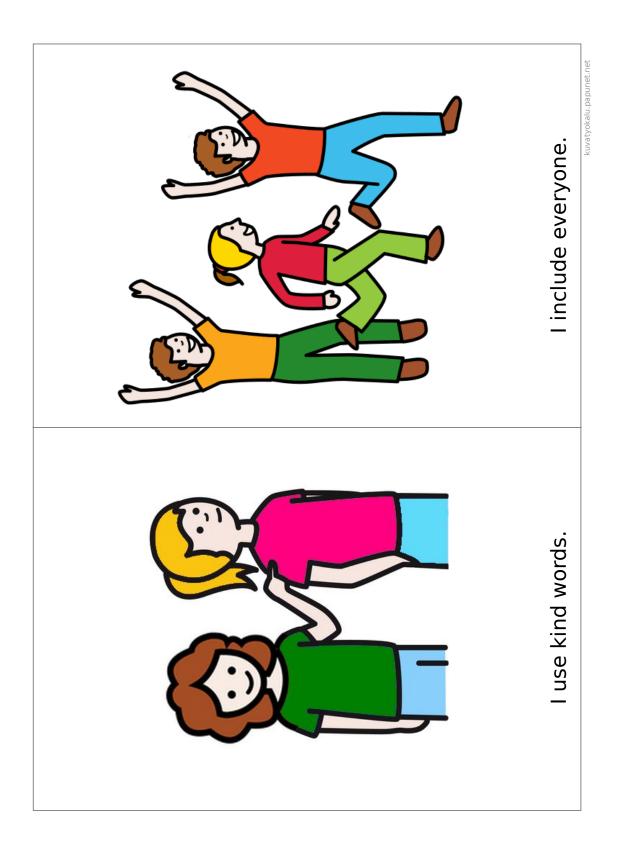


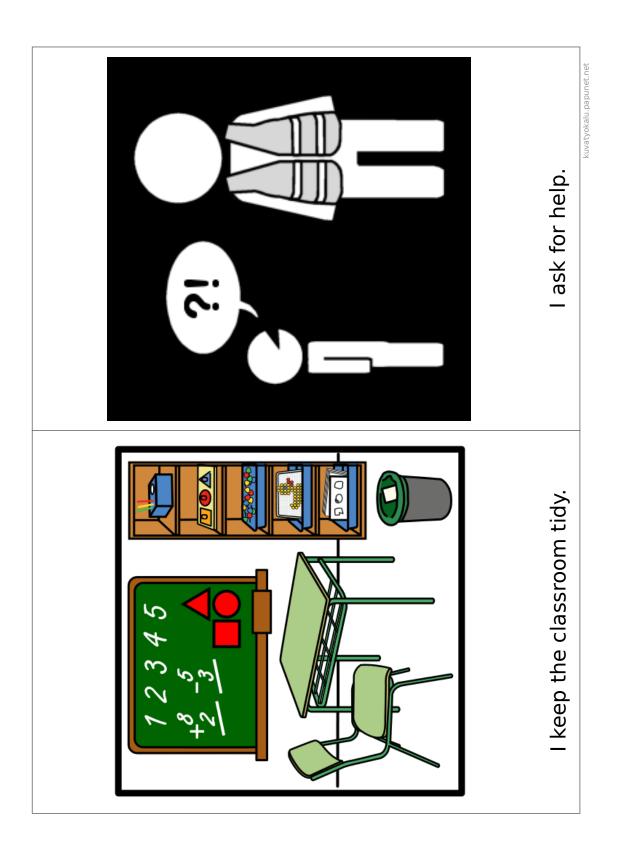


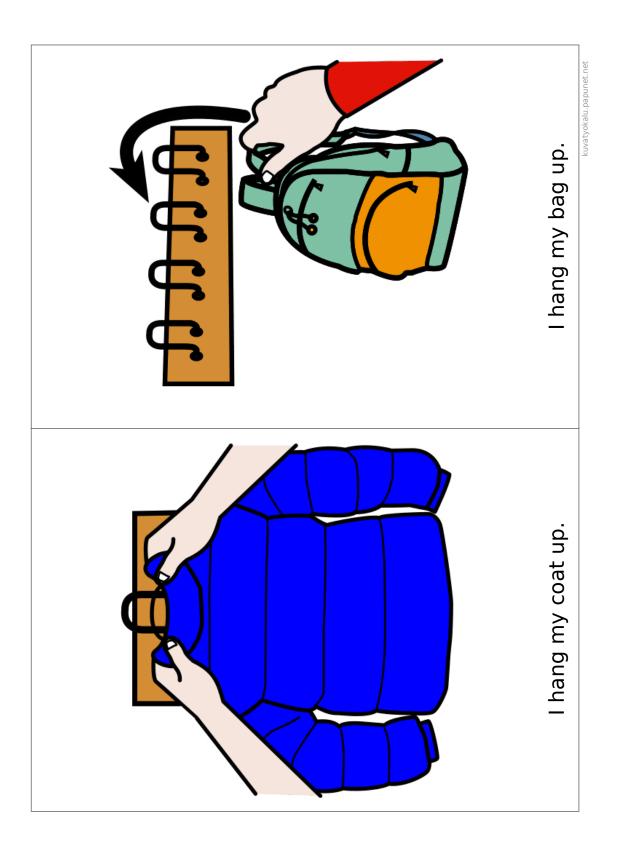


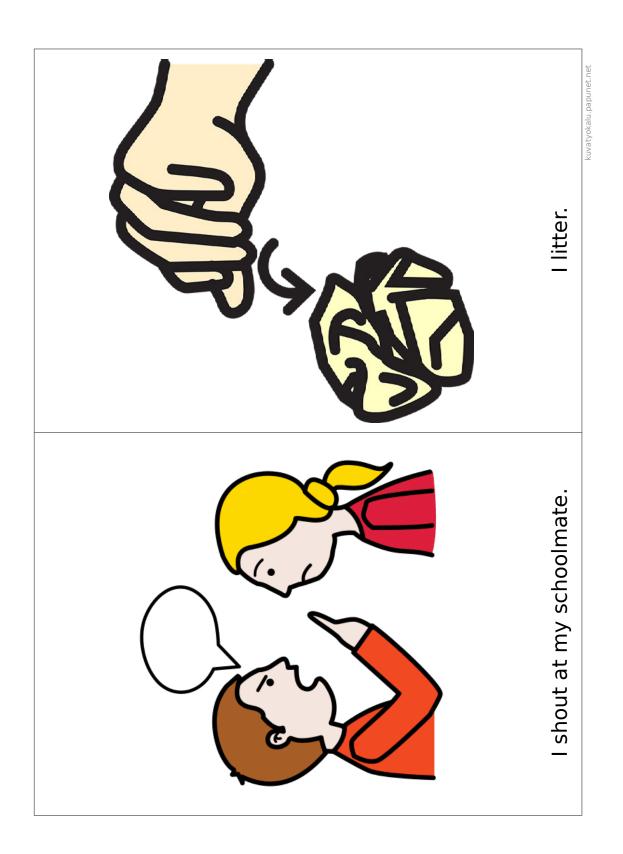


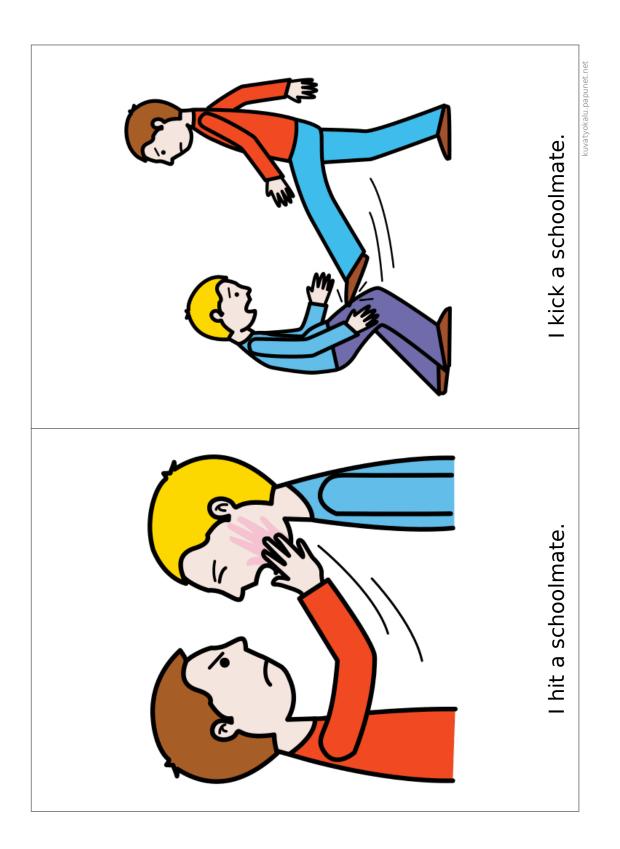


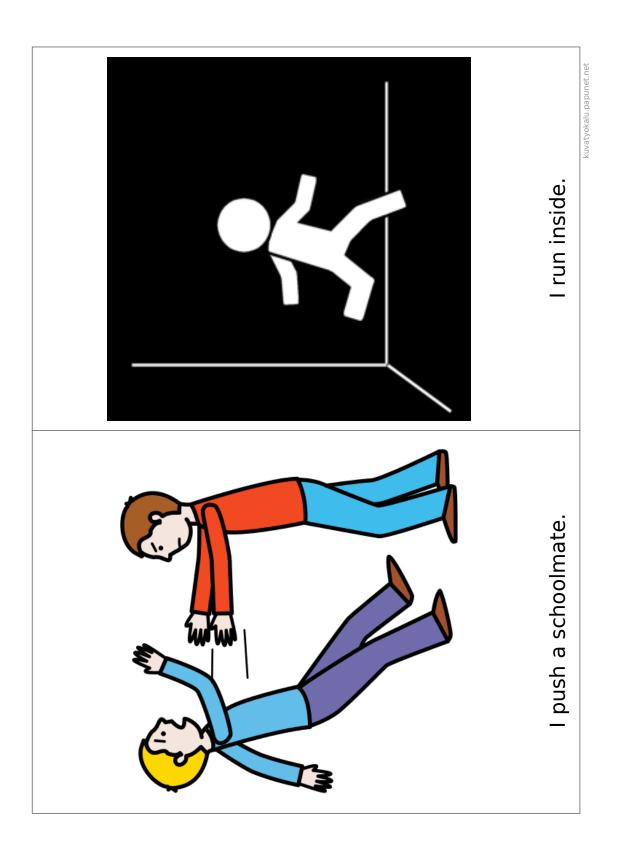


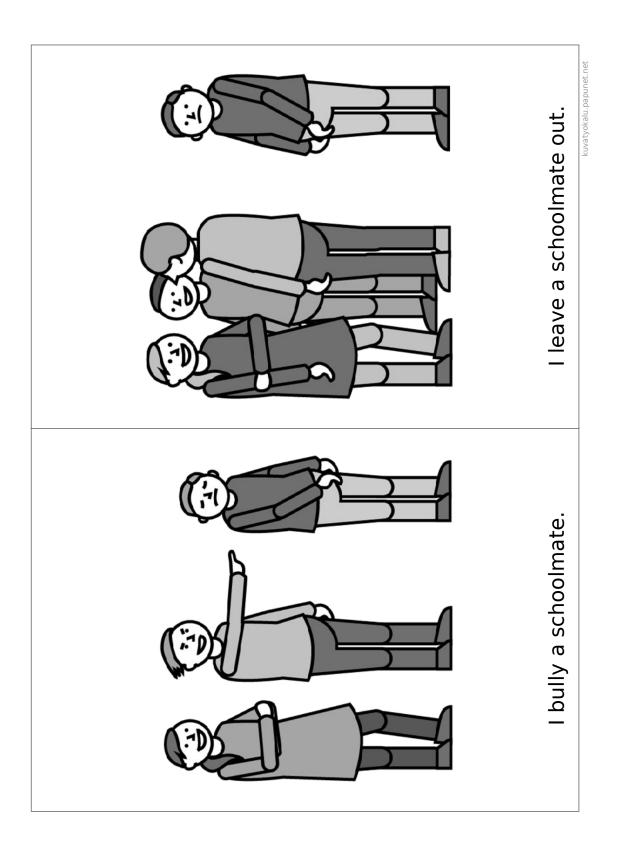


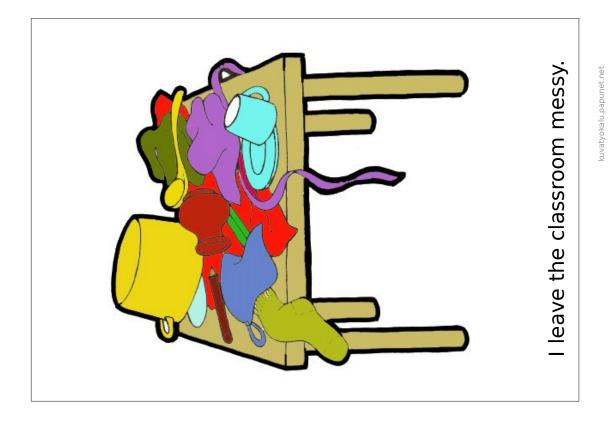












Attachment 19.4: Speaking frame 2

Should you	listen to the teacher?	Yes, you should.
	raise your hand when you	
	have something to say?	
	walk in the line?	
	share and take turns?	No, you shouldn't.
	do your best?	
	walk inside?	
	use your indoor voice?	
	tidy up?	
	hand your coat and bag up?	
	help others?	
	know when to apologize?	
	use kind words?	
	include everyone?	
	keep the classroom tidy?	
	ask for help?	
	shout at a schoolmate?	
	litter?	
	hit a schoolmate?	
	kick a schoolmate?	
	push a schoolmate?	
	run inside?	
	bully a schoolmate?	
	leave a schoolmate out?	
	leave the classroom messy?	

Attachment 19.5: Break time Activities flashcards





Attachment 19.5: Break time Activities flashcards



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What do you like to do during break time?

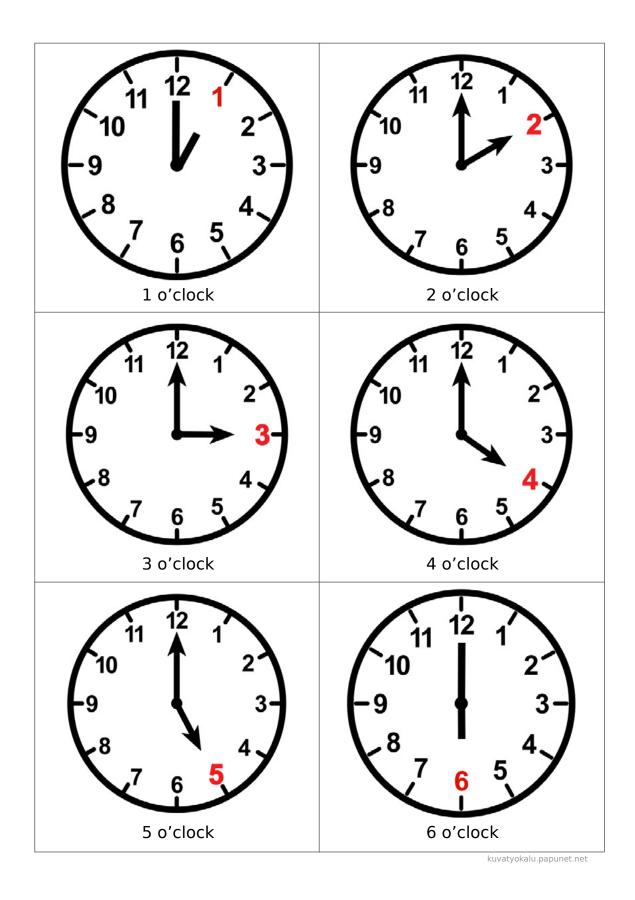
l lik	te to
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during break time.

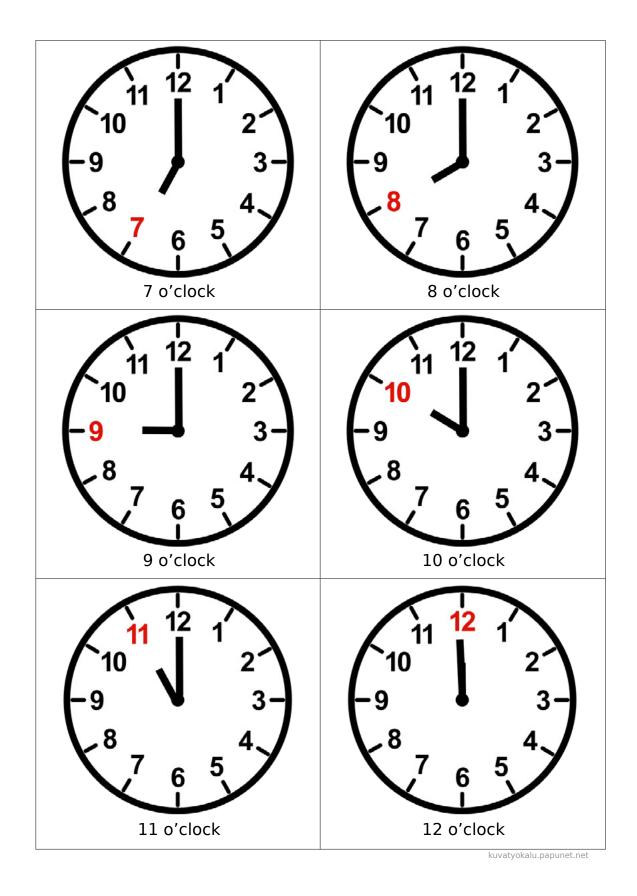
	Name:	Name:	Name:	Name:	Name:
jump rope					
go down a slide					
play dodgeball					
run					
play hide and seek					
play hopscotch					
swing					
climb on a climbing frame					
play tag					
play football					
play basketball					
play hacky sack					
play kendama					
play cops and robbers					
ride a hobby horse					

	1	
Jumping rope	is more popular than	jumping rope.
Going down a slide	is less popular than	going down a slide.
Playing dodgeball		playing dodgeball.
Running		running.
Playing hide and seek		playing hide and seek.
Playing hopscotch		playing hopscotch.
Swinging		swinging.
Climbing on a climbing frame		climbing on a climbing frame.
Playing tag		playing tag.
Playing football		playing football.
Playing basketball		playing basketball.
Playing hacky sack		playing hacky sack.
Playing kendama		playing kendama.
Playing cops and robbers		playing cops and robbers.
Riding a hobby horse		riding a hobby horse.

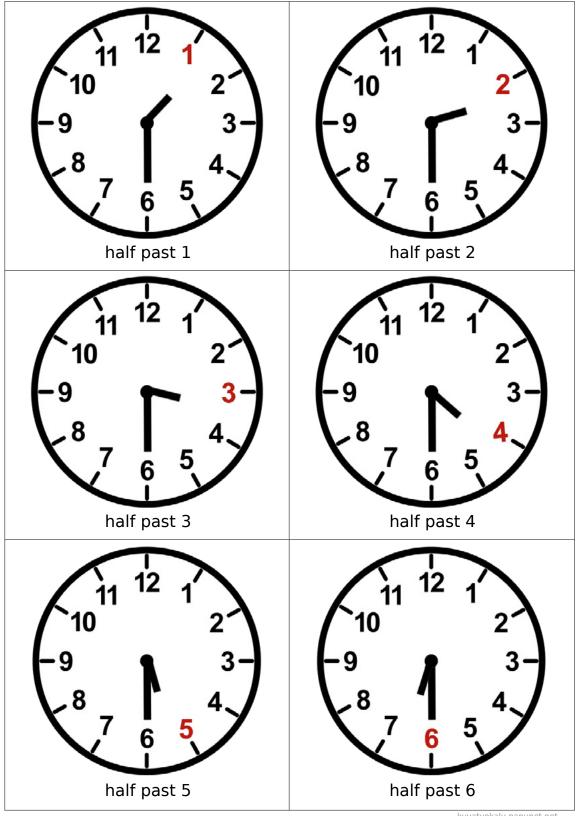
Attachment 20.1: Time flashcards



Attachment 20.1: Time flashcards

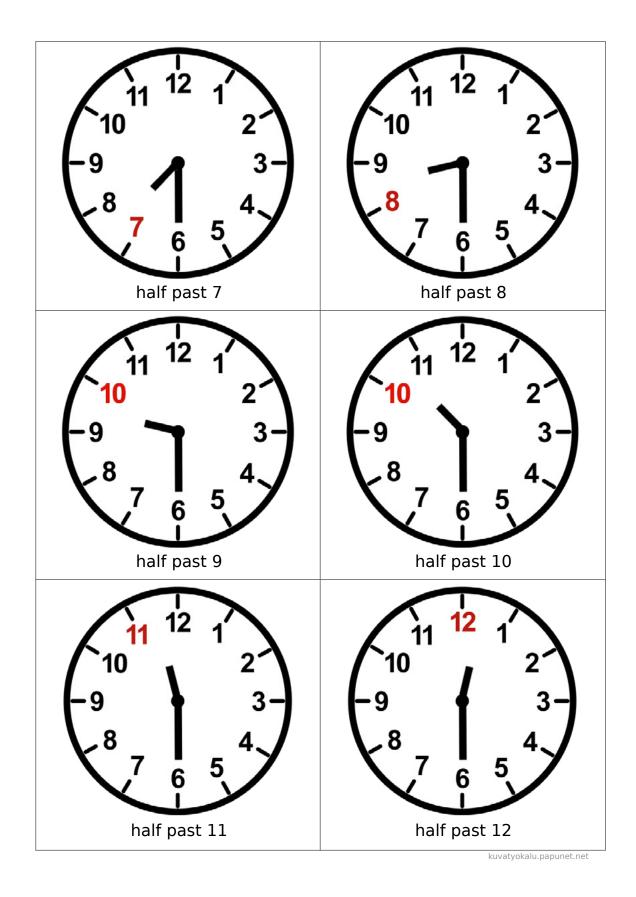


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Attachment 20.1: Time flashcards



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Attachment 20.2: Speaking frame 1

What 's the time?

lt's	one two three four five six seven eight nine ten eleven twelve	o'clock
	half past	one two three four five six seven eight nine ten eleven twelve

Attachment 20.3: Timetable story

School starts at eight o'clock. In the first lesson the pupils study math. First they play a boardgame, where they have to add numbers together. At half past eight the teacher asks the pupils to tidy up, take their math books and go to their own seat. At nine o'clock the principal comes to visit the first graders. He wants to hear how they are doing and wants to stay and observe the next lesson. The pupils start to read their own books. They read the books until half past nine and then start to write a story. When it's ten o'clock the recess starts and all the pupils go outside and play. Recess ends at half past ten and the art lesson begins. The lesson lasts until twelve o'clock and in the middle of the lesson they go and eat lunch. The last lesson starts at half past twelve and the school ends at one o'clock.

When do	we have	math Finnish science
At what time	do we have	PE religion art
	we	crafts music English lunch recess finish the day

21. ME AS AN ARTIST – MOVING/PLAYING TO THE RHYTHM Attachment 21.1: Speaking frame 1

run
jump
crawl
squat
stop
sneak
tiptoe
crawl
skip
spin
turn
slide
raise your hands
stomp your feet
go backwards
go forwards
go left
go right

Attachment 21.2: Speaking frame 2

First, Second, Third, Next, Finally,		squat stop skip			times.
	run jump crawl sneak tiptoe crawl turn slide go	one two three four five six	steps	backwa forwarc left. right.	