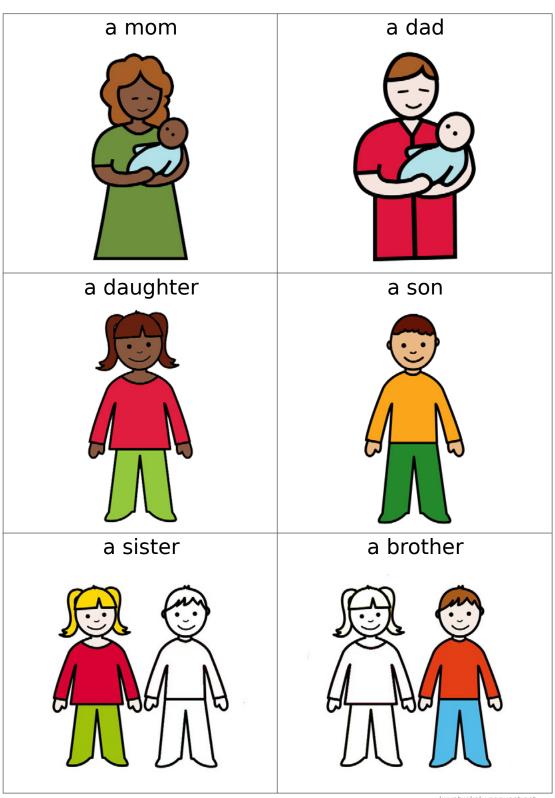
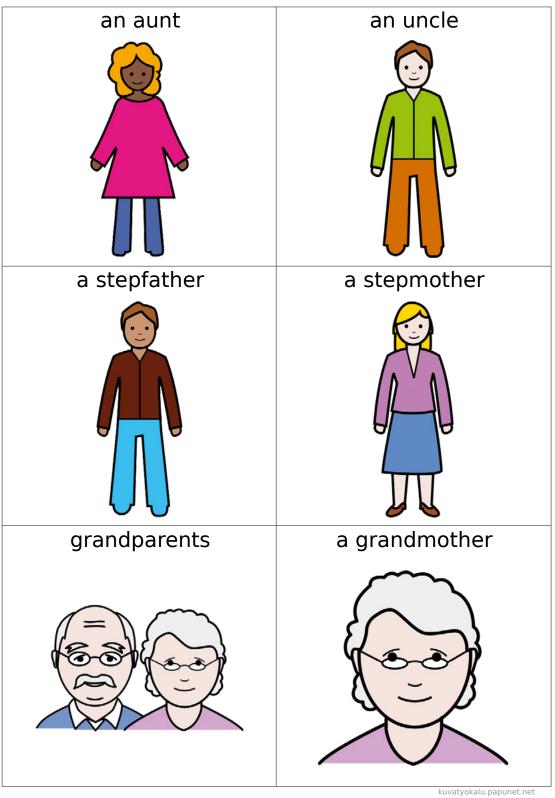


Attachments

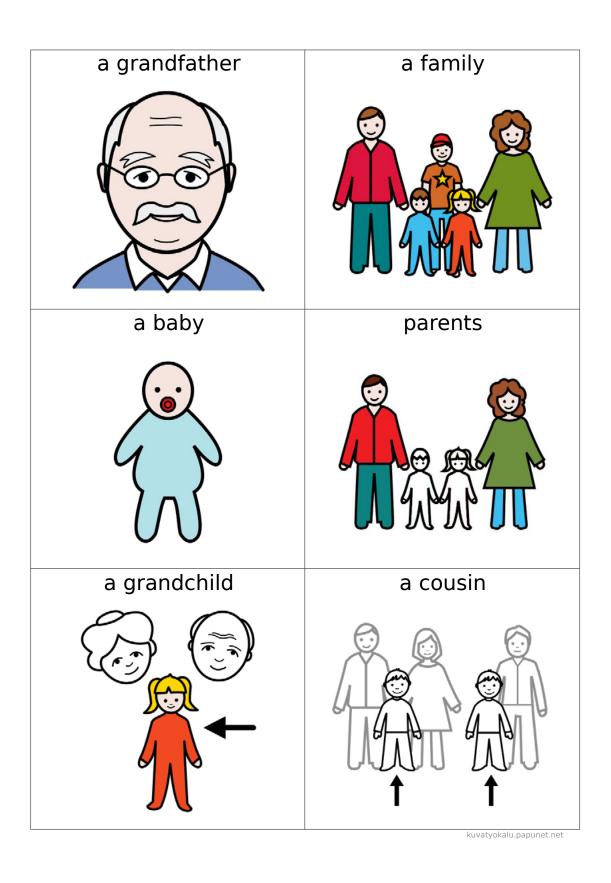
English-enriched teaching and learning Grades 1–2, Late autumn



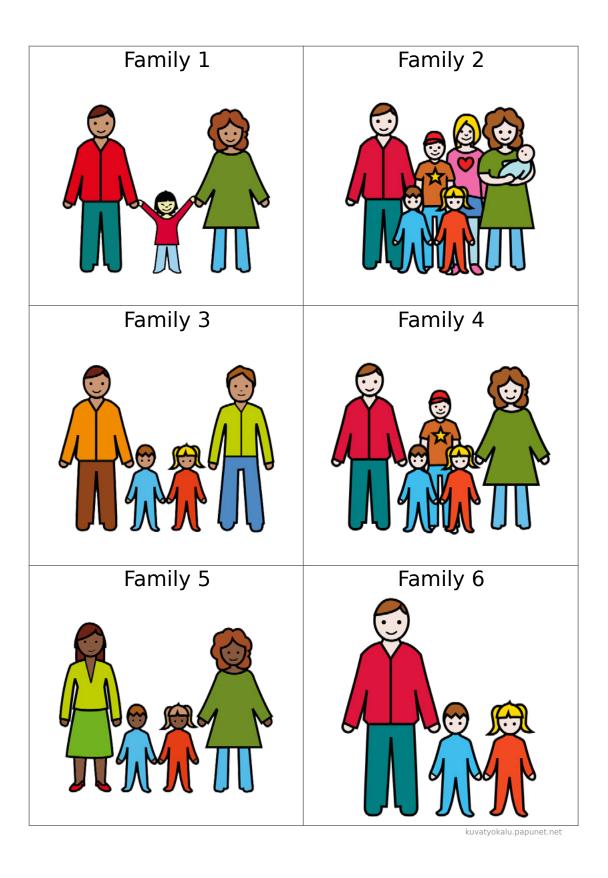
Attachment 7.1: Family member flashcards



Attachment 7.1: Family member flashcards



Attachment 7.2: Family pictures

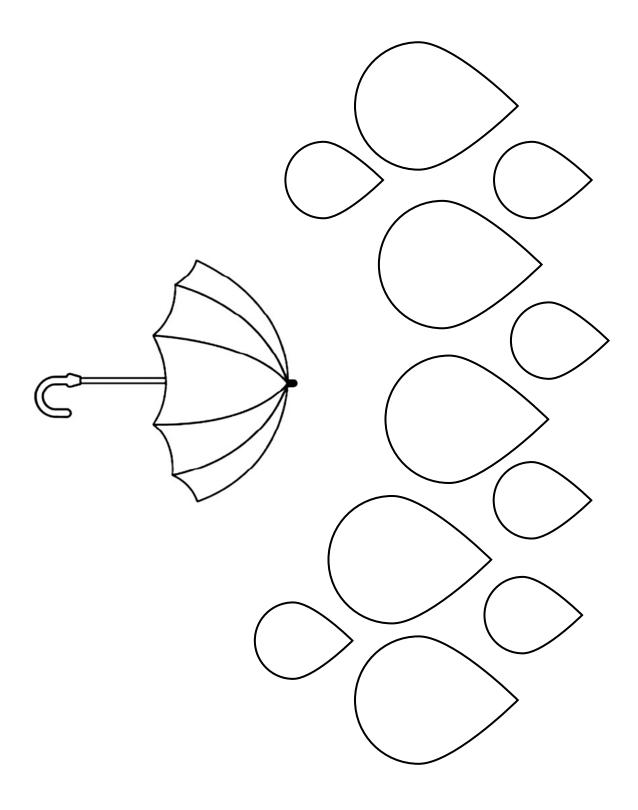


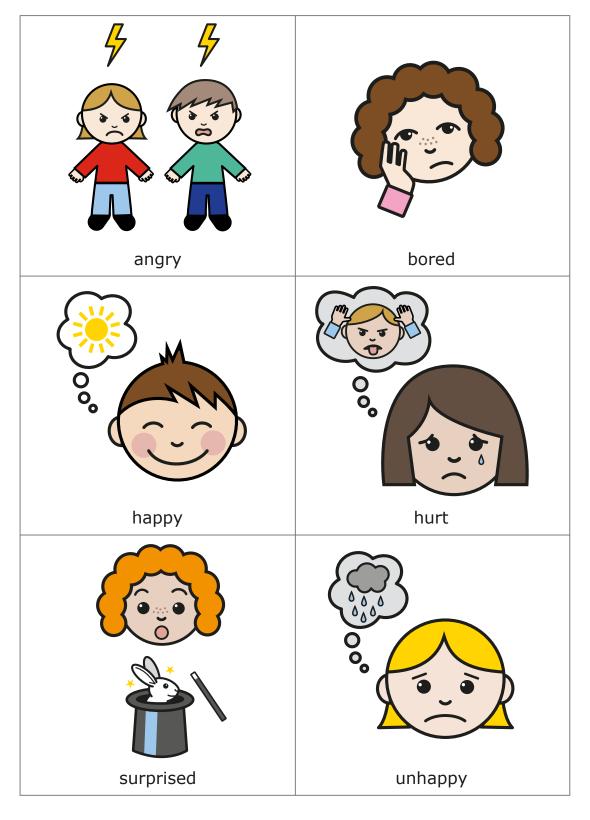
Attachment 7.3: Speaking frame 1

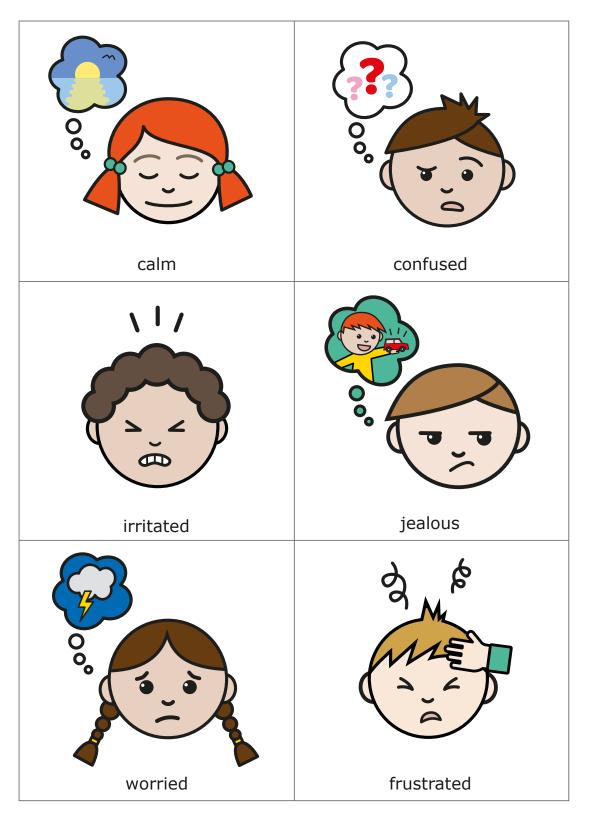
| Is there | a mom a dad a child a dog a cat | in the family? |
|-----------|--------------------------------------|----------------|
| Are there | two dads two moms two children | |

| There | is | a | mom(s) | in the family. |
|-------|-----|-------|------------------|----------------|
| | | | dad(s) | |
| | are | two | child | |
| | | three | children | |
| | | | dog(s) | |
| | | | dog(s) cat(s) | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

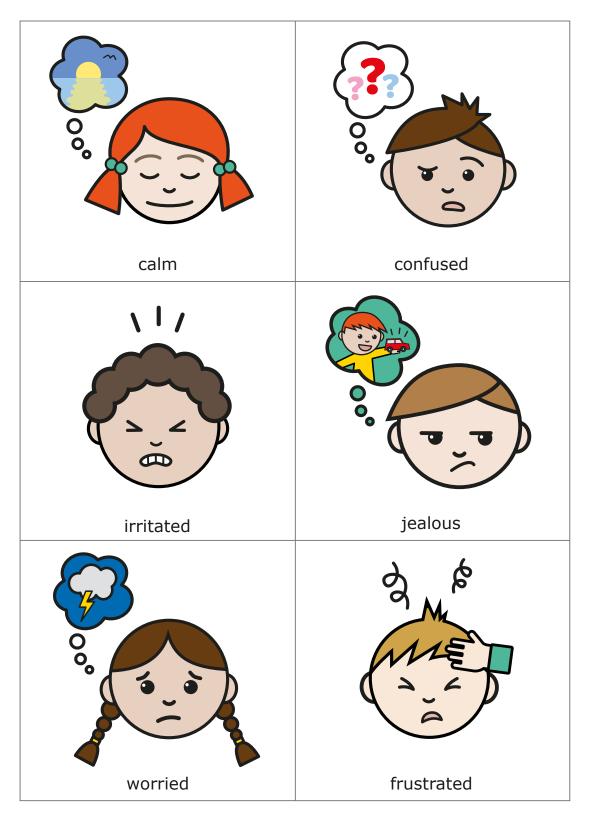
| This | is are | my our | mom dad stepmom stepdad brother(s) sister(s) dog(s) cat(s) |
|------|--|-----------|---|
| My | mom dad brother(s) sister(s) dog(s) cat(s) | is | funny nice beautiful loving caring brave hard working calm chill |
| My | mom dad brother(s) sister(s) dog(s) cat(s) | like(s) | cooking baking dancing running reading watching tv music videogames sleeping football |



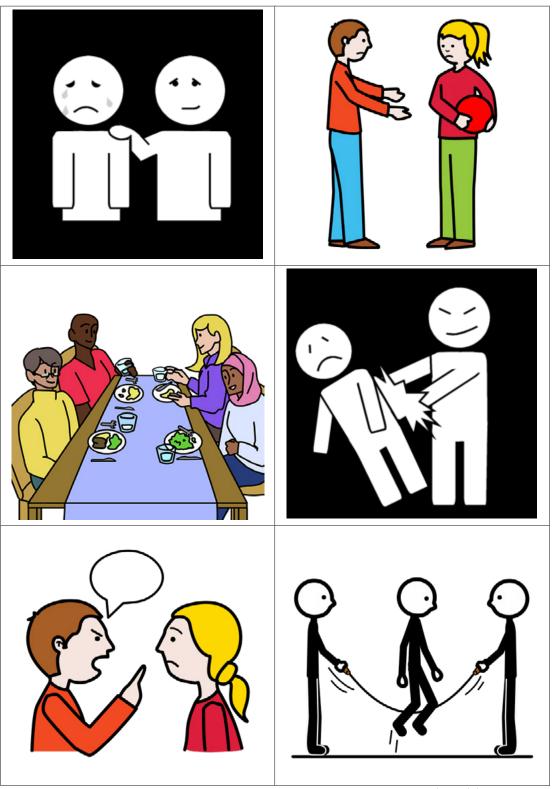






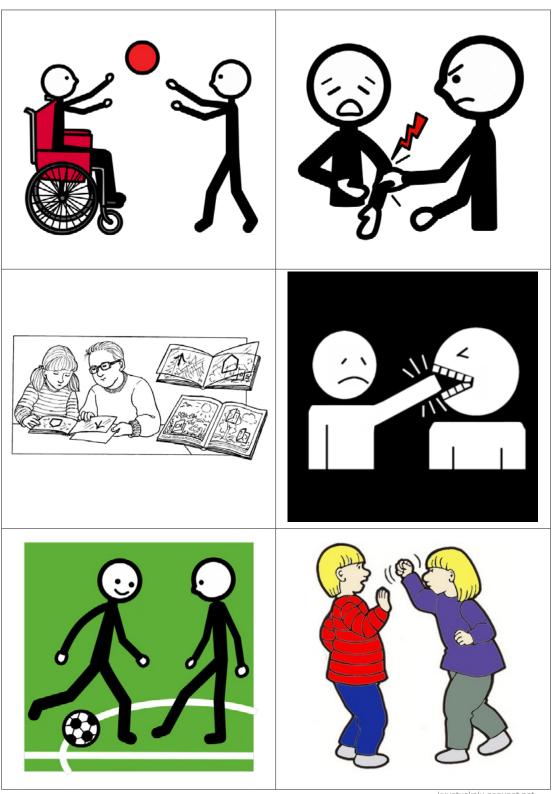


Attachment 8.3: Situation flashcards

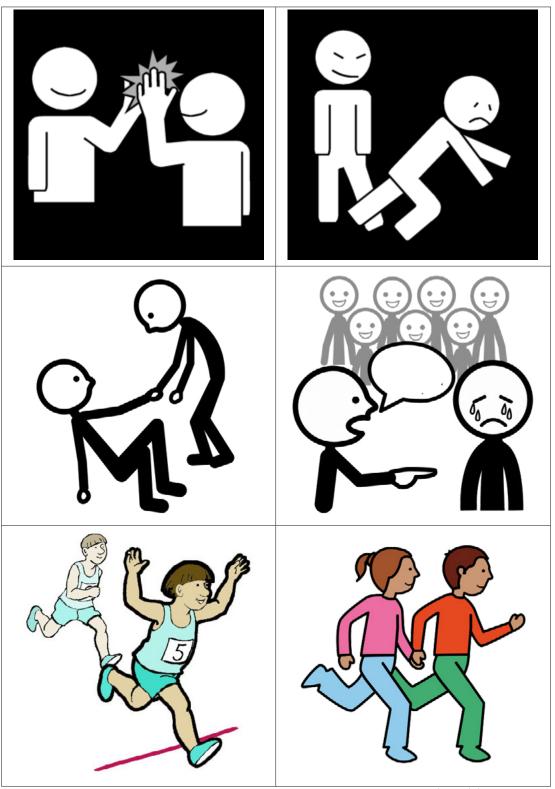


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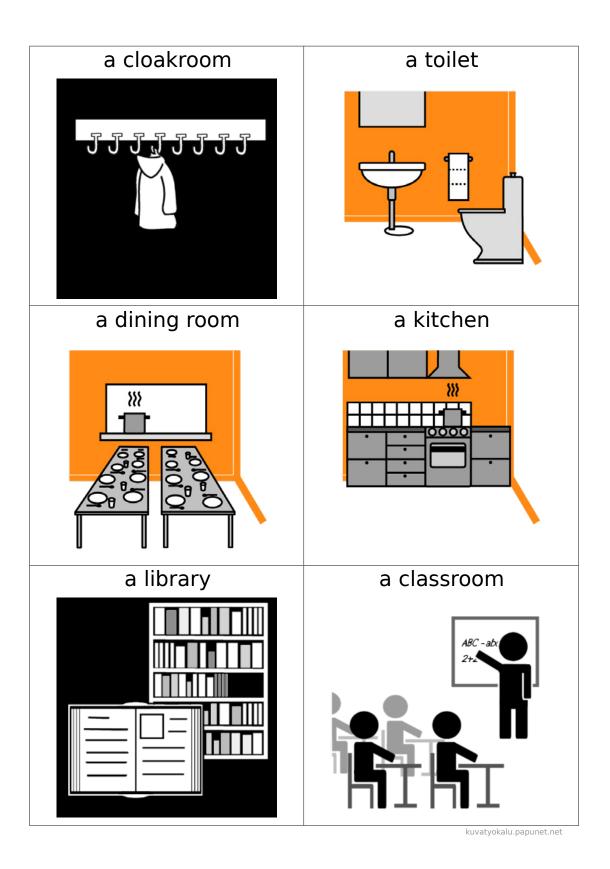
Attachment 8.3: Situation flashcards



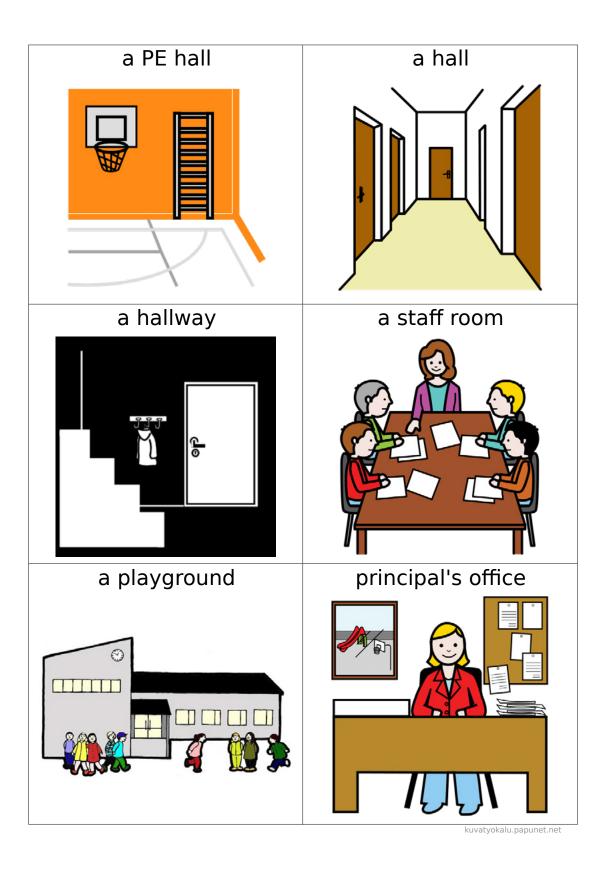
Attachment 8.3: Situation flashcards



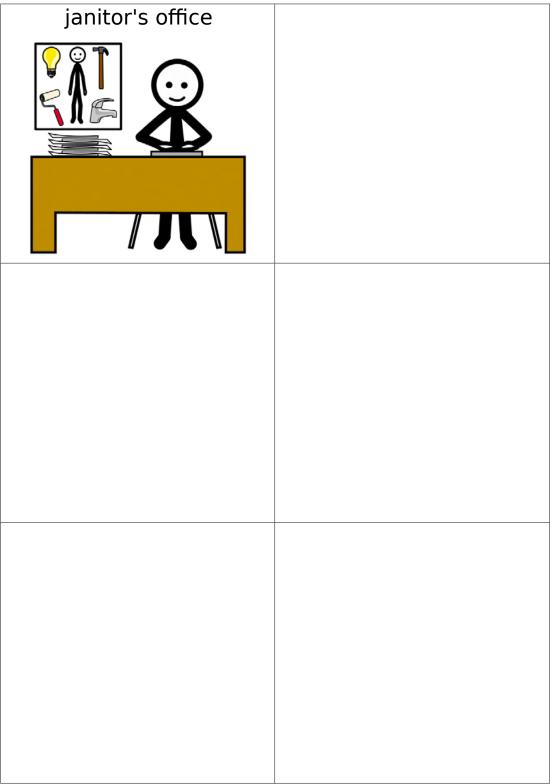
| When | I hurt myself | I feel | angry. |
|------|---------------------------------|--------|-------------|
| | I see my friend crying | | bored. |
| | I comfort my friend | | happy. |
| | my classmate doesn't share toys | | hurt. |
| | with me | | surprised. |
| | I play football with my friends | | unhappy. |
| | I eat lunch with my classmates | | calm. |
| | I push someone | | confused. |
| | someone pushes me | | irritated. |
| | I shout at someone | | |
| | someone shouts at me | | jealous. |
| | I jump rope with my friends | | worried. |
| | I play with my friend | | frustrated. |
| | someone plays with me | | embarrased. |
| | someone bullies me | | worried. |
| | I bully someone | | lonely. |
| | I read with a friend | | proud. |
| | someone hurts me | | tired. |
| | I hurt someone | | astonished. |
| | I argue with my friend | | upset. |
| | I open the door for a classmate | | nervous. |
| | someone opens a door for me | | excited. |
| | I hit someone / someone hits me | | sad. |
| | I win | | scared. |
| | I accidently hurt someone | | calm. |
| | someone accidently hurts me | | Caiiii. |
| | someone helps me | | |
| | I help someone | | |
| | I see someone being bullied | | |
| | | | |



Attachment 9.1: Places around the school



Attachment 9.1: Places around the school



This is

It's

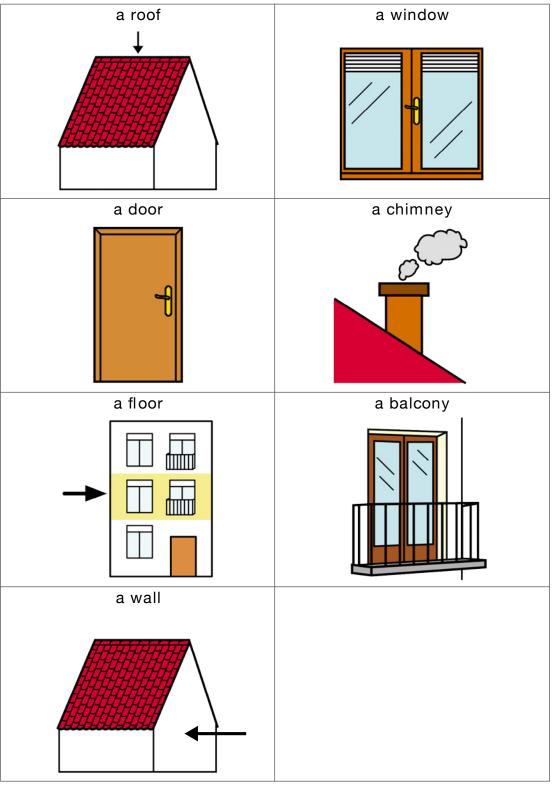
In this picture you can see

the cloakroom
the toilet
the dining room
the kitchen
the library
the classroom
the PE hall
the principal's office
the janitor's office
the staff room
the playground
the hall

| Is | the pencil the eraser the ruler the sharpener the marker the colour pencil | missing? |
|----|--|----------|
| | the colour pencil the scissors the crayon | |
| | the glue stick | |

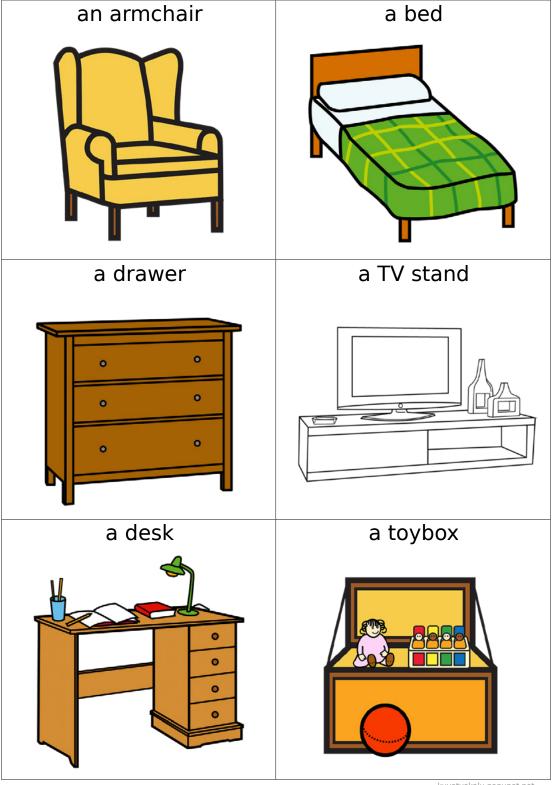
Attachment 9.4: Speaking/writing frame 1

| There | is | a an | pencil case(s) pencil(s) eraser(s) ruler(s) | in my backpack. |
|--------|-----|--|--|-----------------|
| I have | are | two three four five six seven eight nine ten | sharpener(s) marker(s) colour pencil(s) scissors crayon(s) glue stick(s) | |

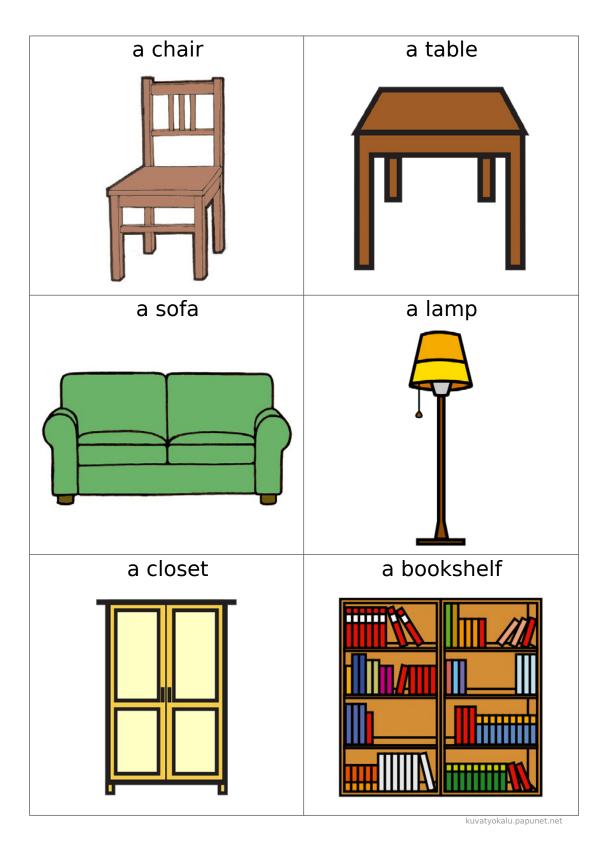


| My home has | three two eight five one | | door(s). floor(s). window(s). |
|-------------|--------------------------------------|-----------------|-------------------------------|
| | а | green yellow | balcony/balconies. |
| | an | black green | chimney(s). |
| | | orange red | roof. |
| | | big small | wall(s). |

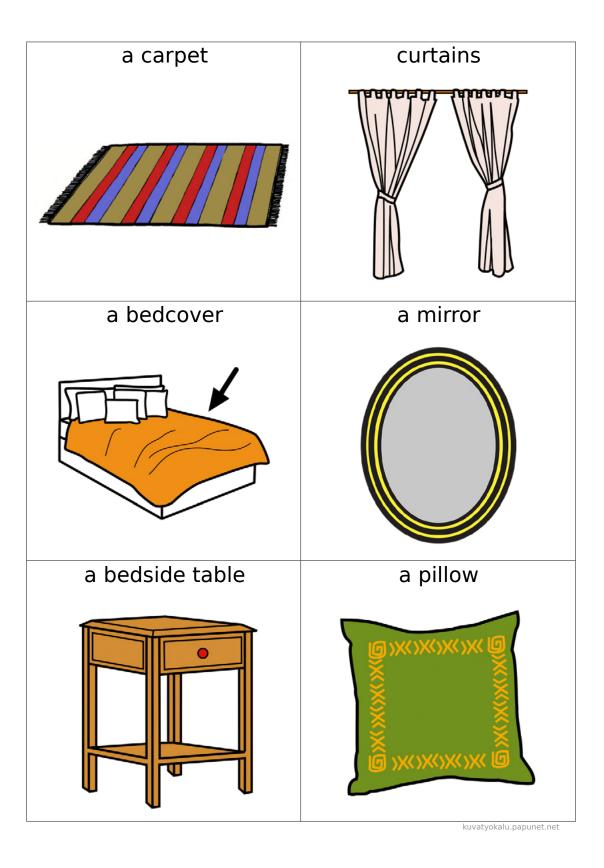
Attachment 10.3: Furniture flashcards



Attachment 10.3: Furniture flashcards



Attachment 10.3: Furniture flashcards

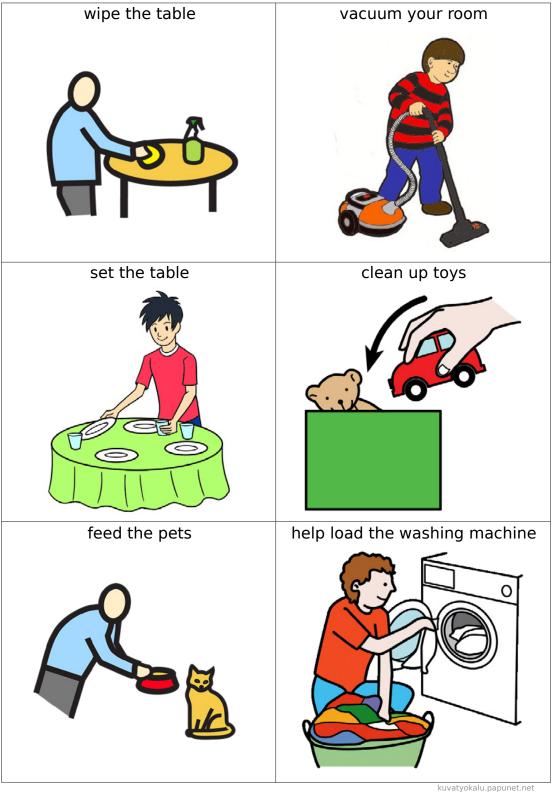


| In my room | I have | а | yellow | bookshelf/ bookshelves. |
|------------|--------|-------|----------|----------------------------|
| | | an | green | carpet(s). desk(s). |
| | | | red | chair(s). |
| | | three | reu | table(s). |
| | | | pink | toybox(s). |
| | | five | ' | TV stand(s). |
| | | | blue | drawer(s). |
| | | eight | | bed(s). |
| | | | black | armchair(s). |
| | | two | | pillow(s). |
| | | | brown | bedside table(s). |
| | | | big | bedcover(s). closet(s). |
| | | | Dig | curtains. |
| | | | small | mirror(s). |
| | | | | lamp(s). |
| | | | | sofa(s). |
| | | | | |

Attachment 10.5: Chores flashcards

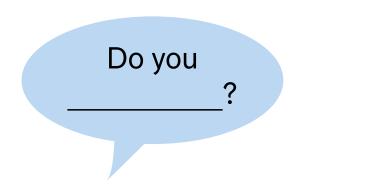


Attachment 10.5: Chores flashcards



Attachment 10.5: Chores flashcards

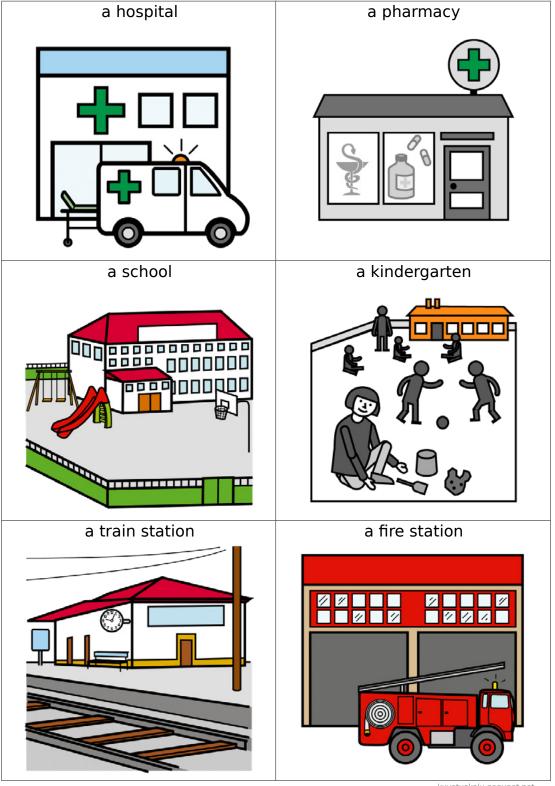




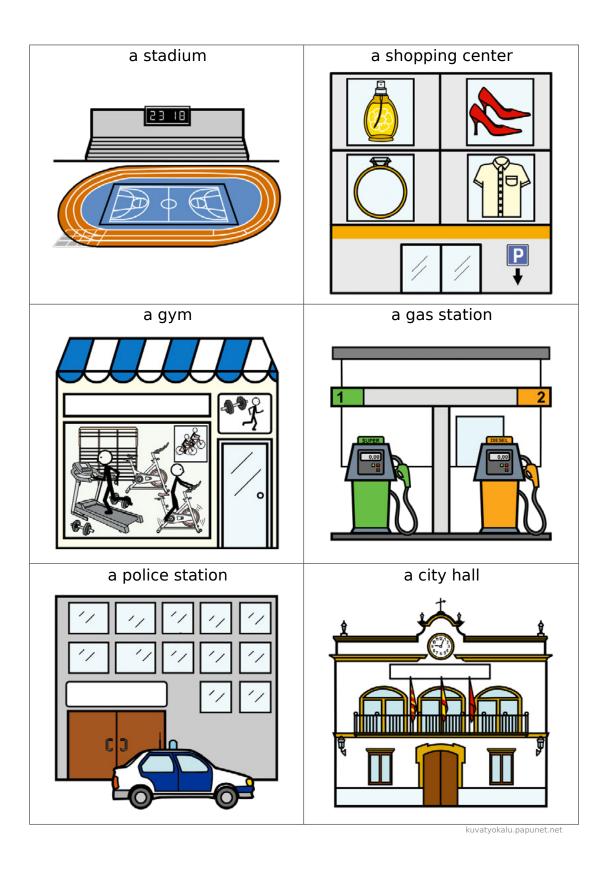


| | Name: | Name: | Name: |
|-----------------------|-------|-------|-------|
| wash the dishes? | | | |
| dry the dishes? | | | |
| take out the carbage? | | | |
| empty the dishwasher? | | | |
| load the dishwasher? | | | |
| clean the table? | | | |
| set the table? | | | |
| dust? | | | |
| wipe the table? | | | |
| vacuum your room? | | | |
| clean up toys? | | | |
| feed the pets? | | | |
| help load the | | | |
| washing machine? | | | |
| mop? | | | |
| walk the dog? | | | |
| fold the laundry? | | | |
| rake? | | | |
| water the plants? | | | |

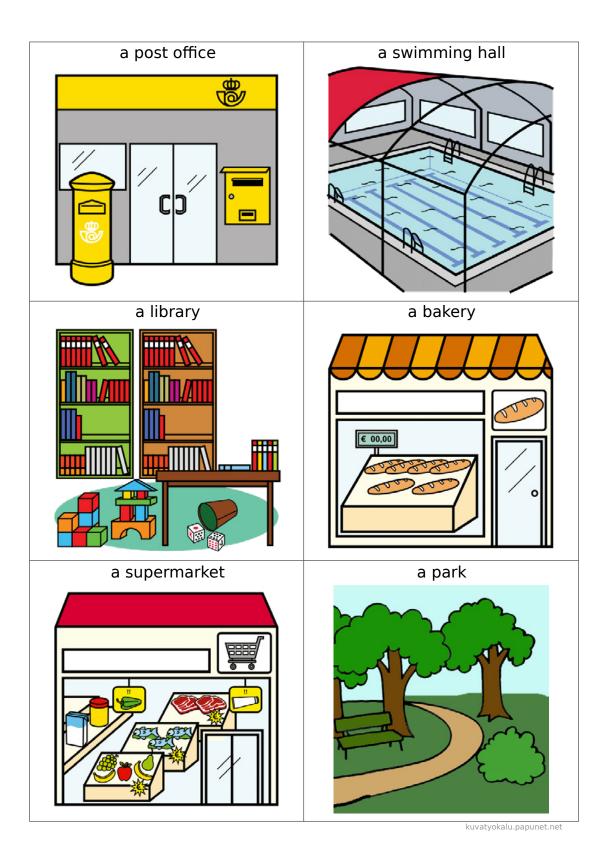
Attachment 11.1: Public buildings and facilities flashcards



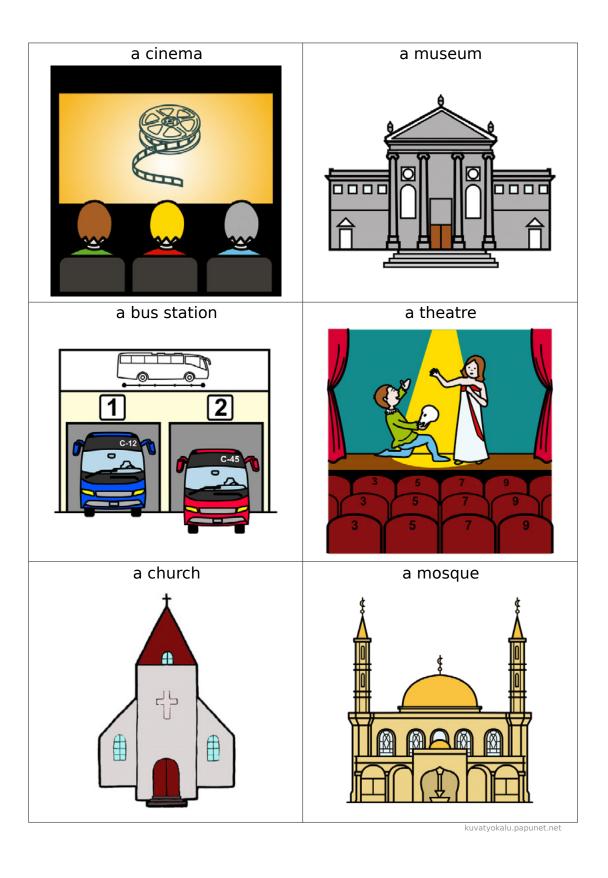
Attachment 11.1: Public buildings and facilities flashcards



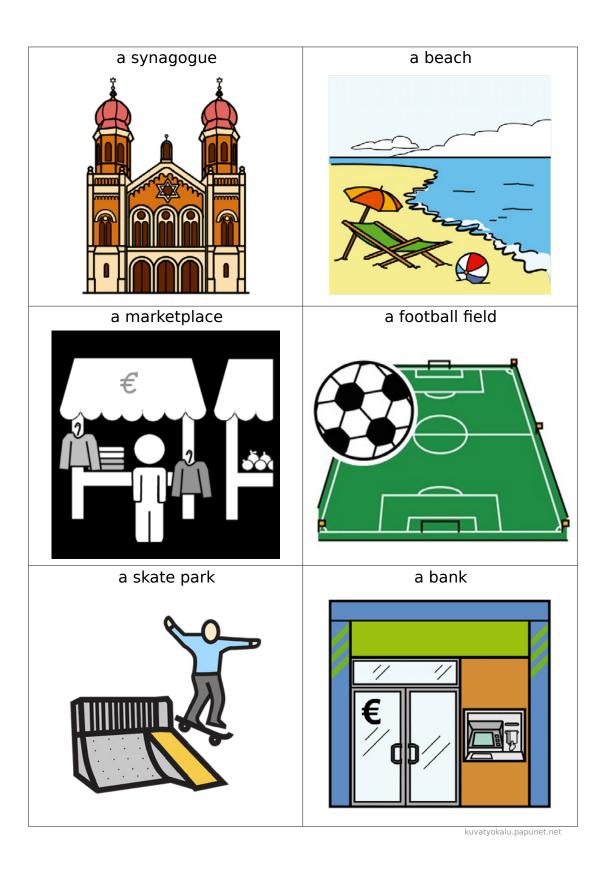
Attachment 11.1: Public buildings and facilities flashcards



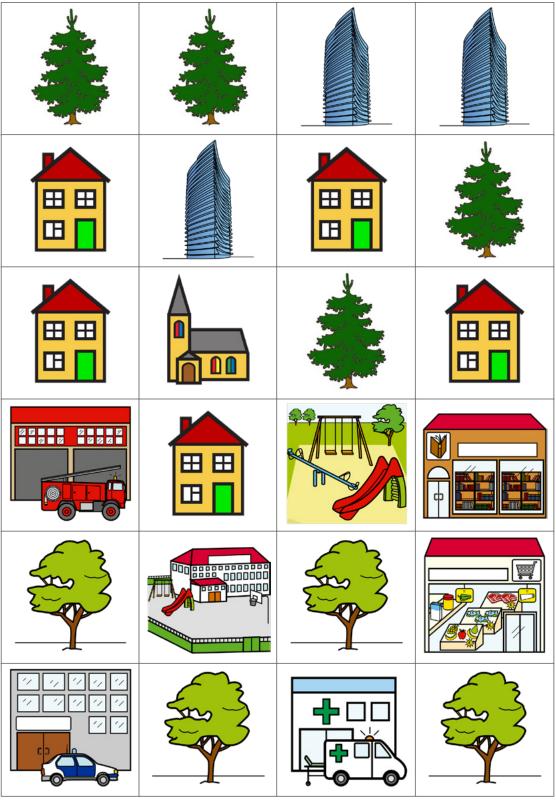
Attachment 11.1: Public buildings and facilities flashcards



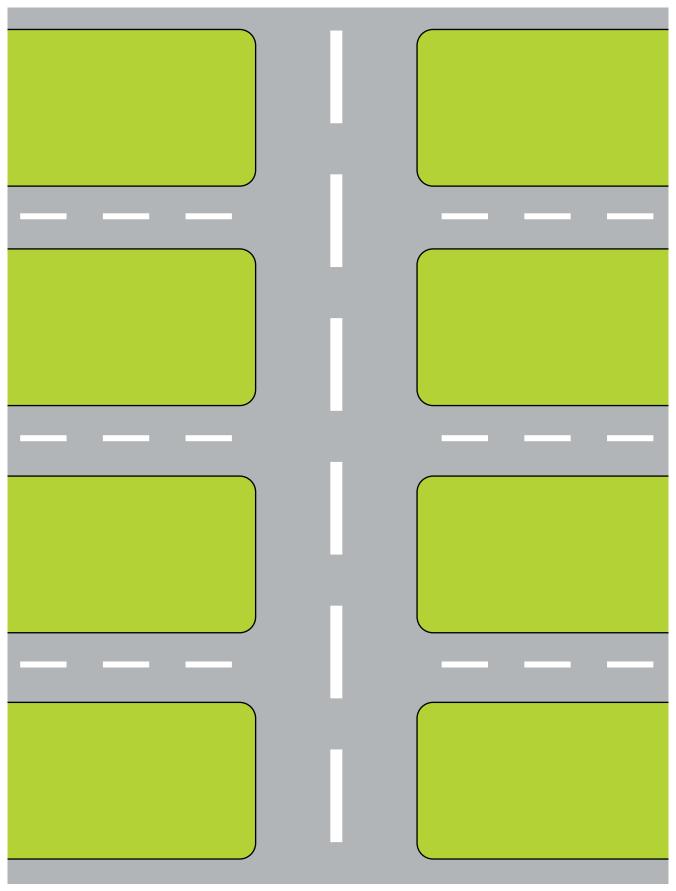
Attachment 11.1: Public buildings and facilities flashcards



Create your own town

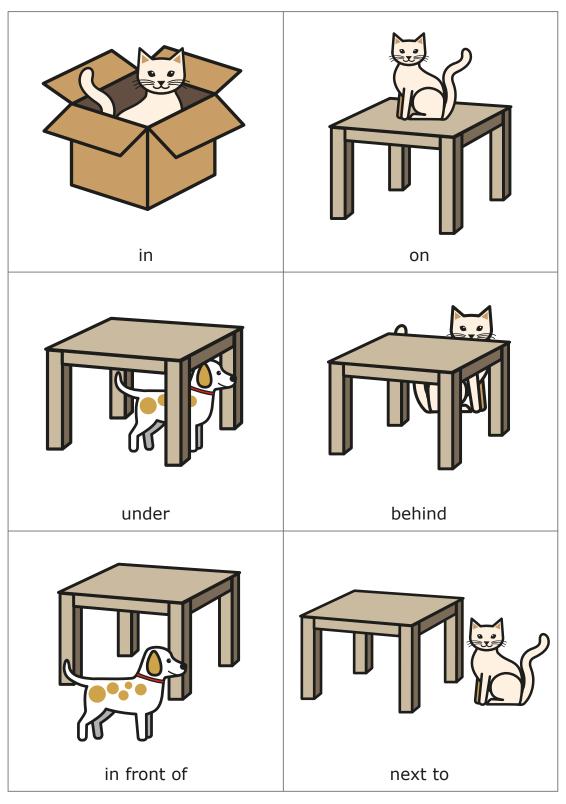


Attachment 11.2: Map worksheet

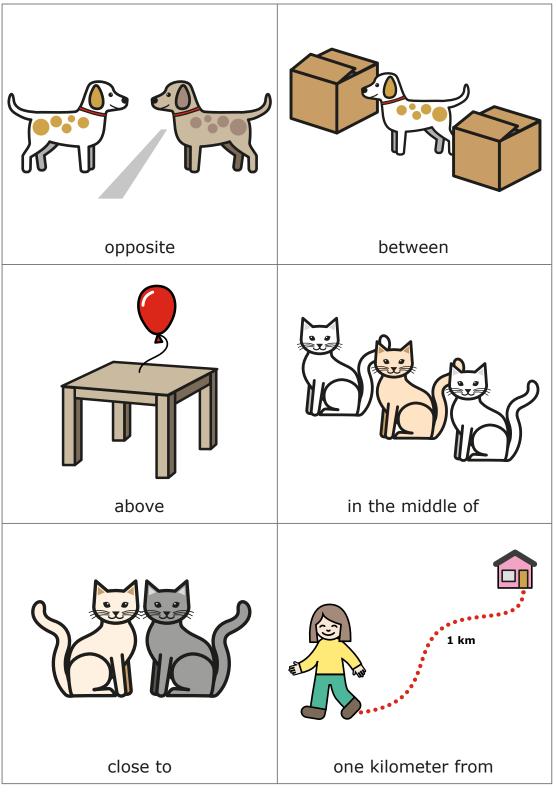


| ım |
|----|
| |
| |

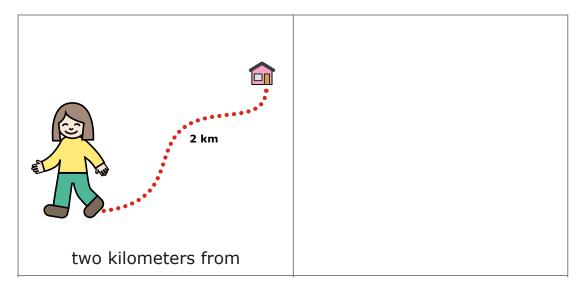
Attachment 11.4: Prepositions flashcards



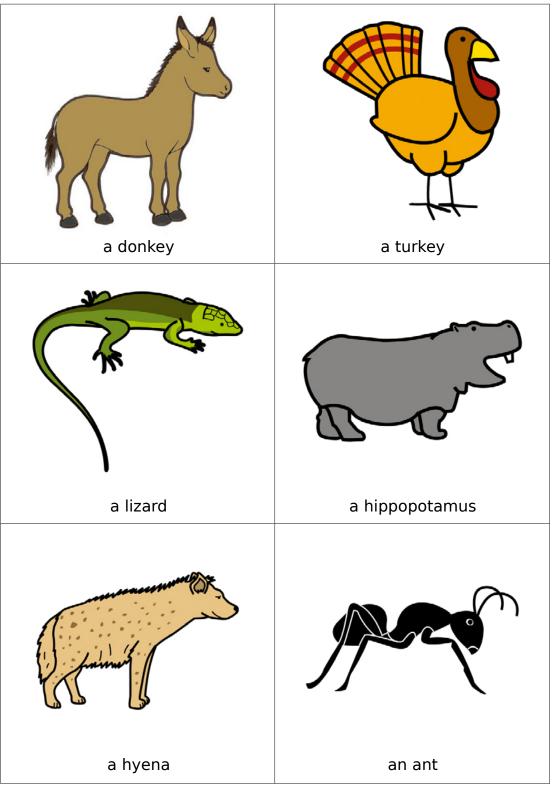
Attachment 11.4: Prepositions flashcards

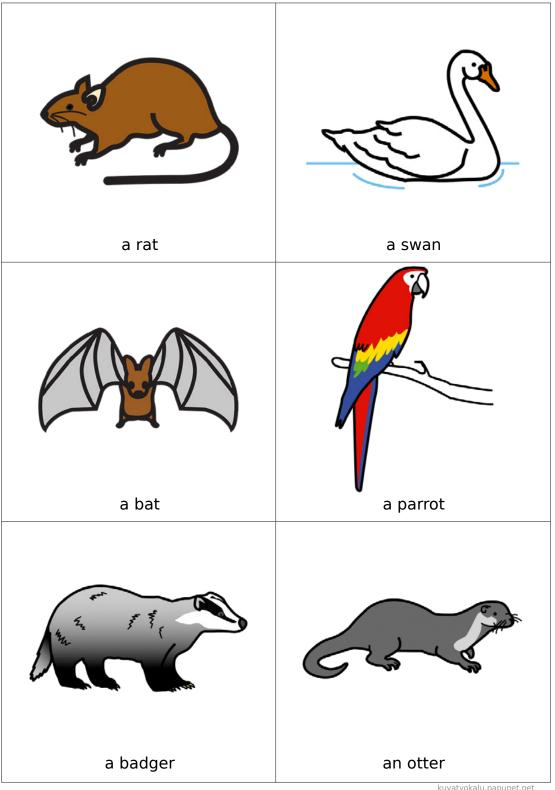


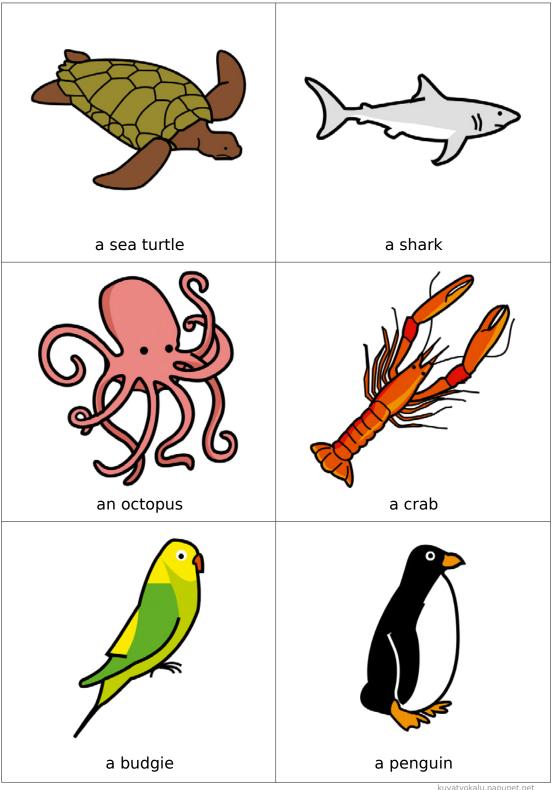
Attachment 11.4: Prepositions flashcards

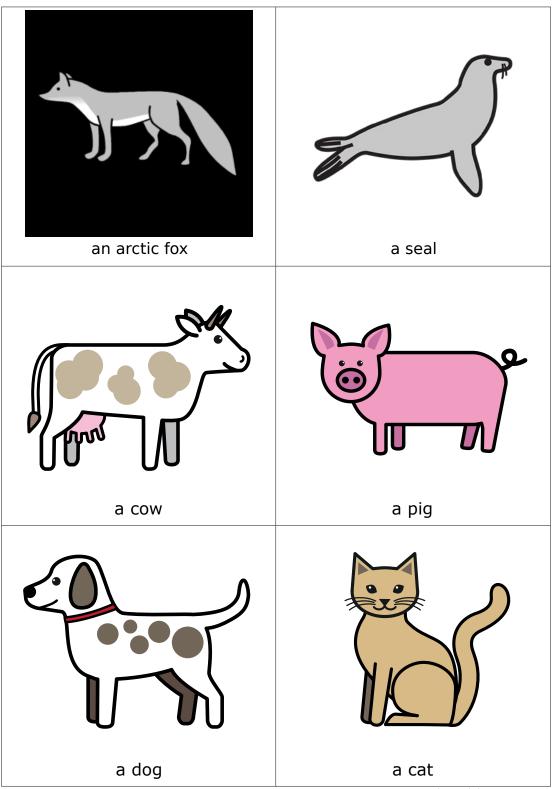


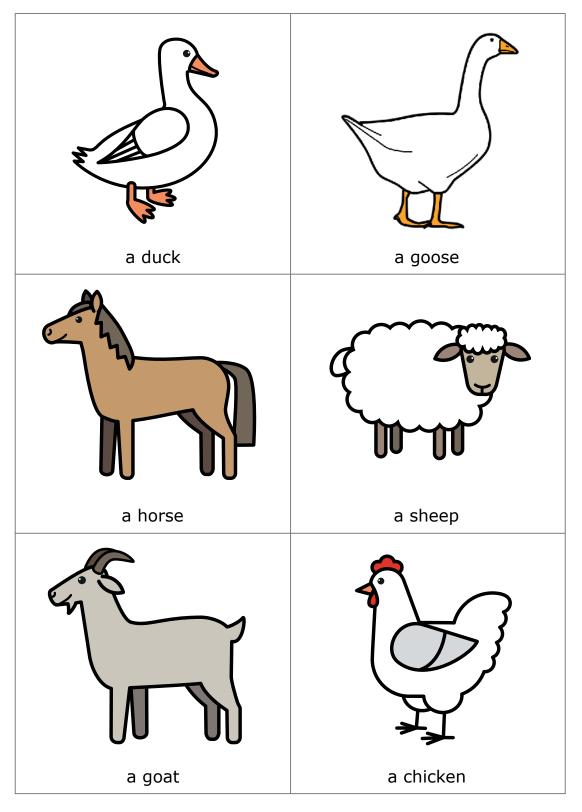
| Buildings in Helsinki | | |
|-----------------------------------|--|--|
| The name on the building is | | |
| It was designed by | | |
| It was built in | | |
| The building is | | |
| I like the building because | | |
| I don't like the building because | | |

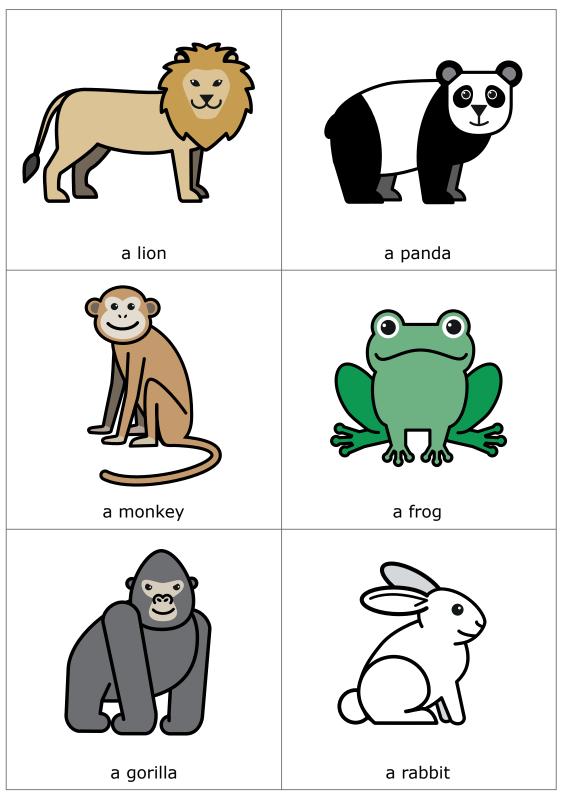


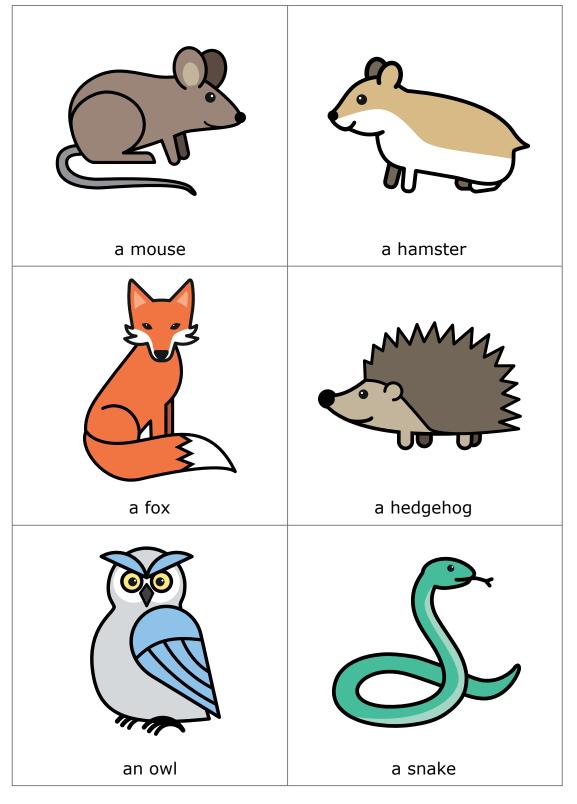


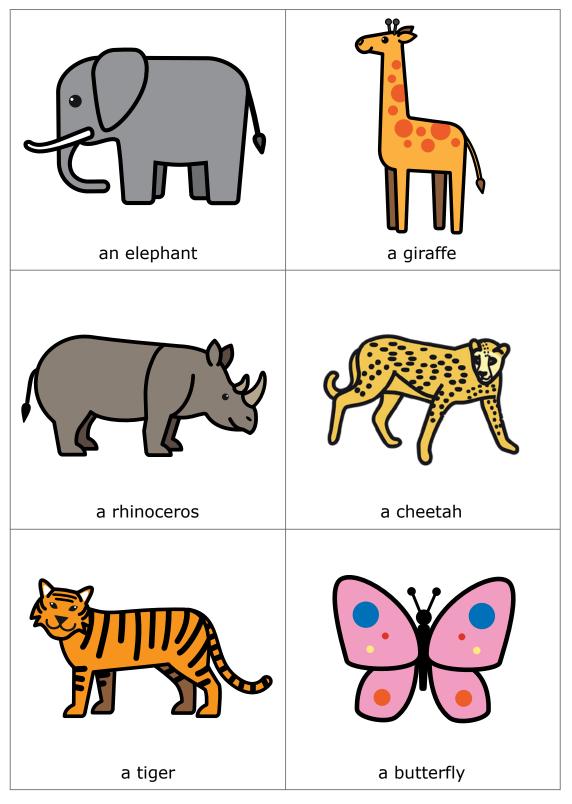


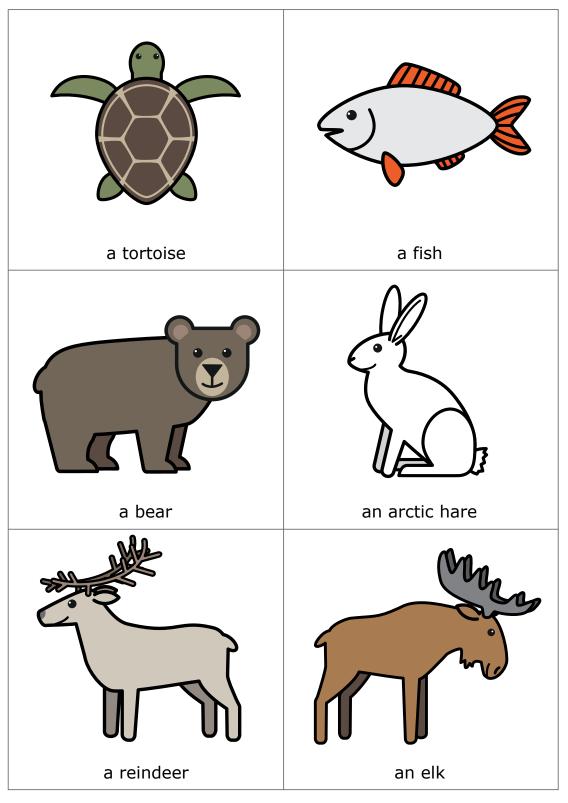


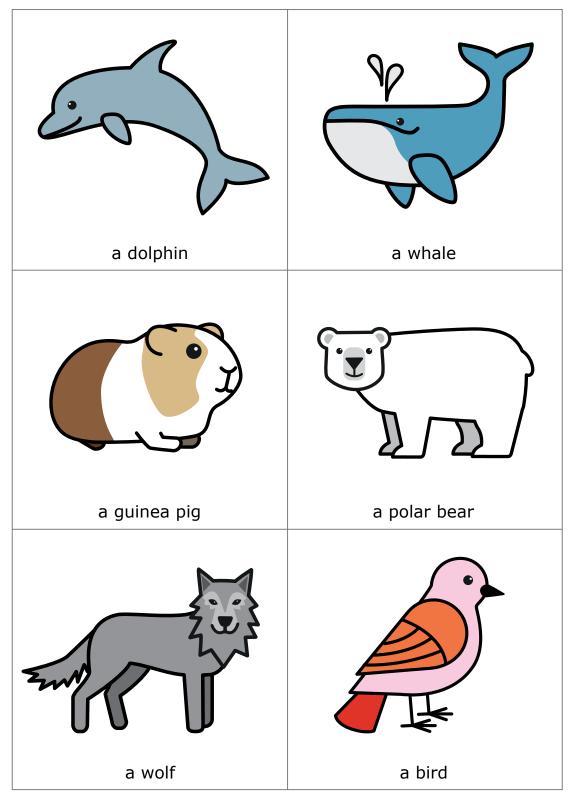




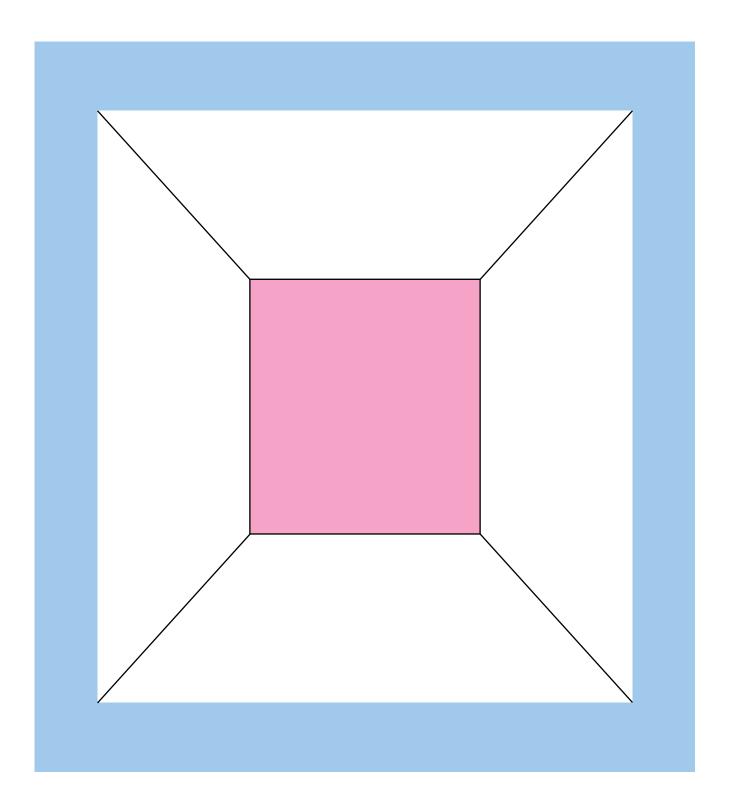




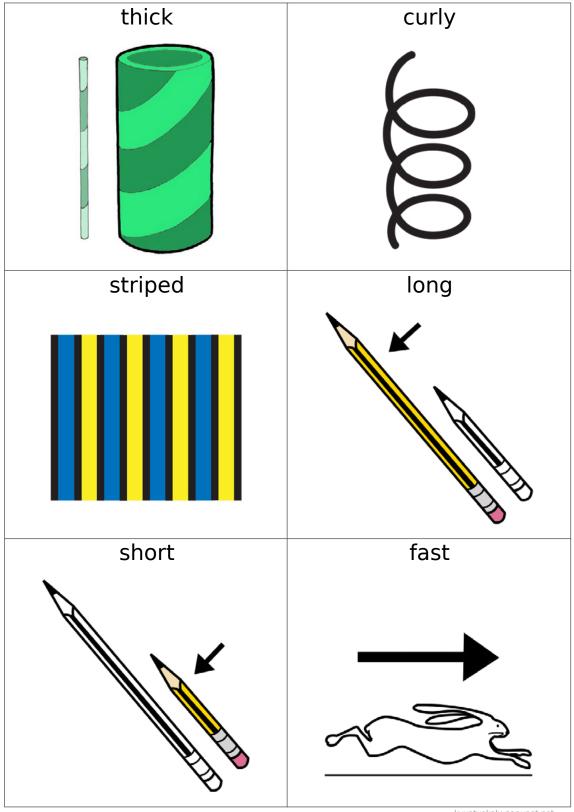




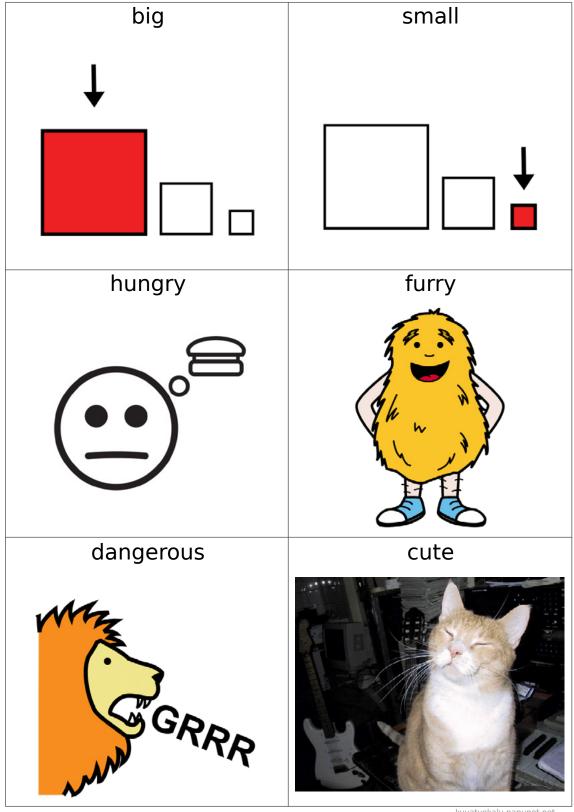
Attachment 12.2: Placemat scaffolding template



| My monster has | one | eye(s). |
|----------------|---------------------|--------------|
| | two | ear(s). |
| | three | leg(s). |
| | four | nose(s). |
| | five | paw(s). |
| | six | |
| | seven | feathers. |
| | pink | tail(s). |
| | yellow | horn(s). |
| | green | scales. |
| | brown | antler(s). |
| | black | wing(s). |
| | | claws. |
| | purple | |
| | big | beak(s). |
| | small | tusk(s). |
| | long | |
| | short | |
| | orange | fur. |
| | blue | |
| | thick | |
| | curly | |
| | striped | |
| | | |
| | long | |
| | short | |
| My monster is | bigger than | an elephant. |
| , | smaller than | a mouse. |
| | furrier than | a tiger. |
| | cuter than | a lion. |
| | more dangerous than | a monkey. |
| | hungrier than | a cheetah. |
| | faster than | a fish. |
| | 103161 111011 | a 11311. |
| | | |
| | | |

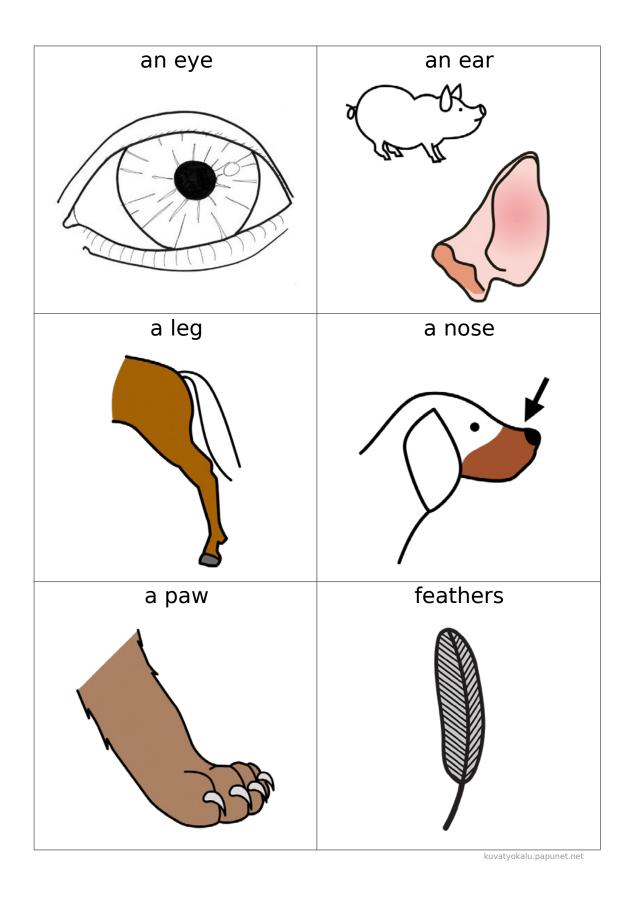


Attachment 12.4: Describing animals word mats

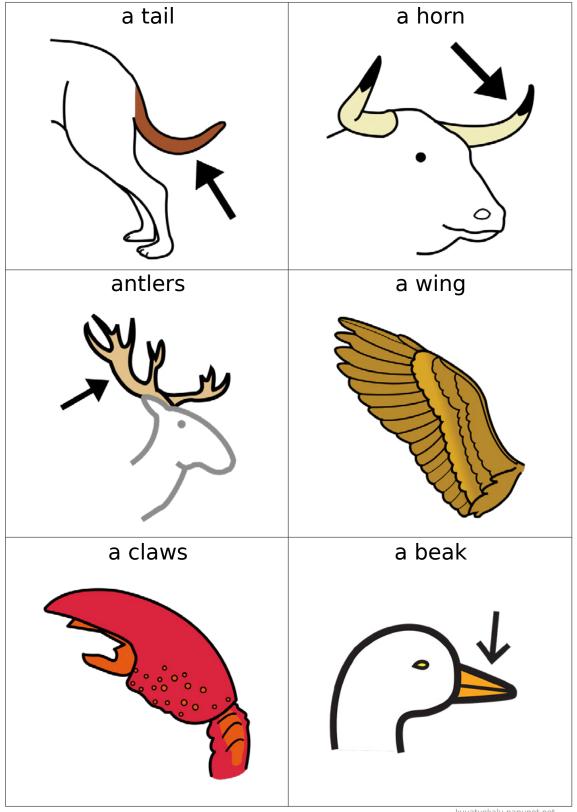


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Attachment 12.4: Describing animals word mats



Attachment 12.4: Describing animals word mats



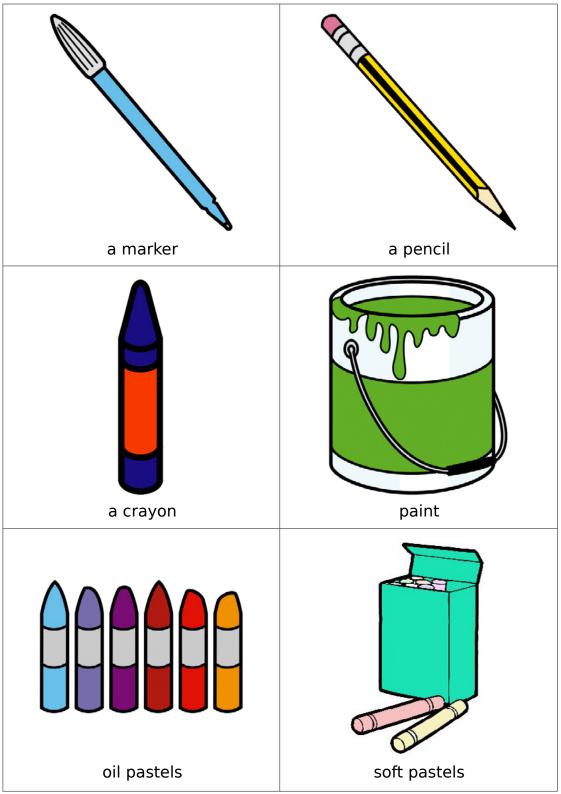
13. ME AS A SCIENTIST - ADDITION AND SUBTRACTION

Attachment 13.1: Addition and subtraction signs

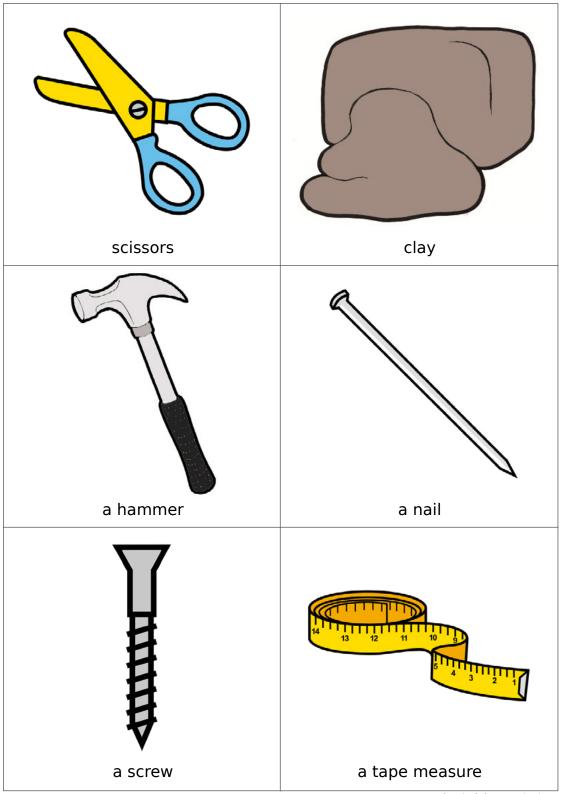
| + | _ | _ |
|------|-------|--------|
| + | _ | = |
| + | _ | _ |
| + | _ | = |
| + | _ | = |
| + | _ | _ |
| + | _ | _ |
| + | _ | = |
| plus | minus | equals |

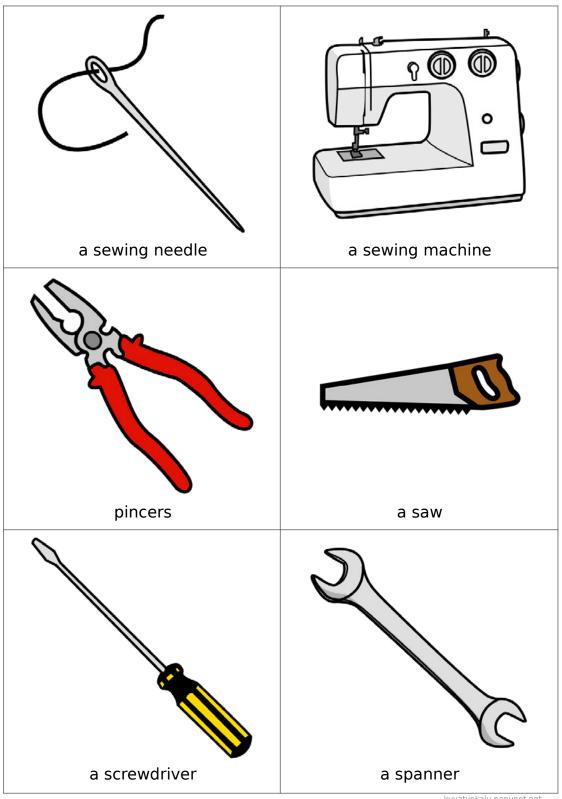
14. ME AS AN ARTIST - PLANNING, WORKING SAFELY AND CREATING SOMETHING

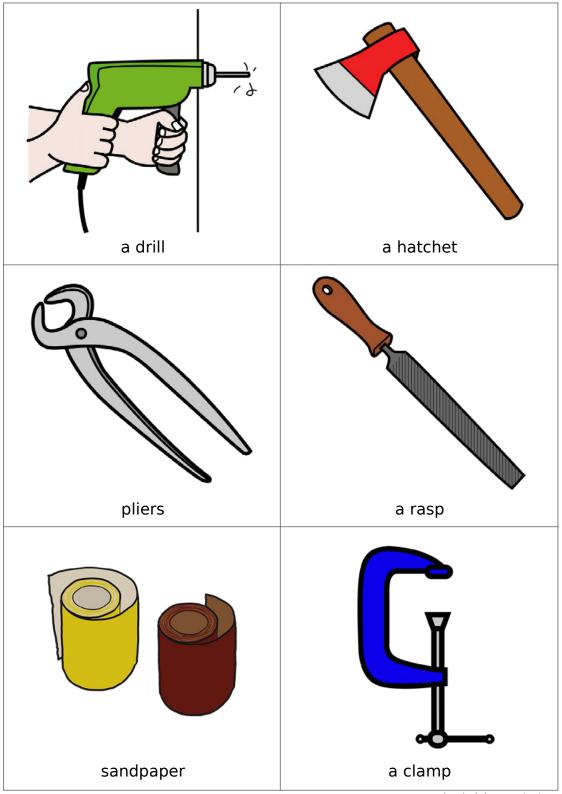
Attachment 14.1: Arts & crafts equipment flashcards

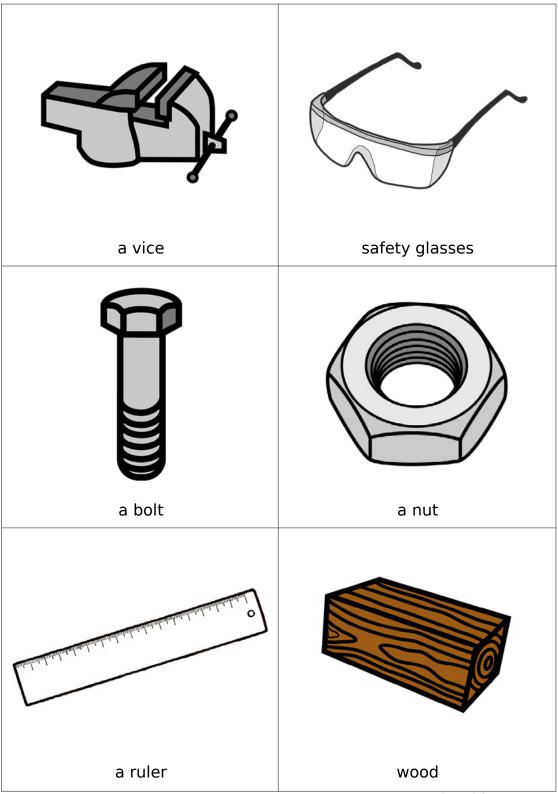


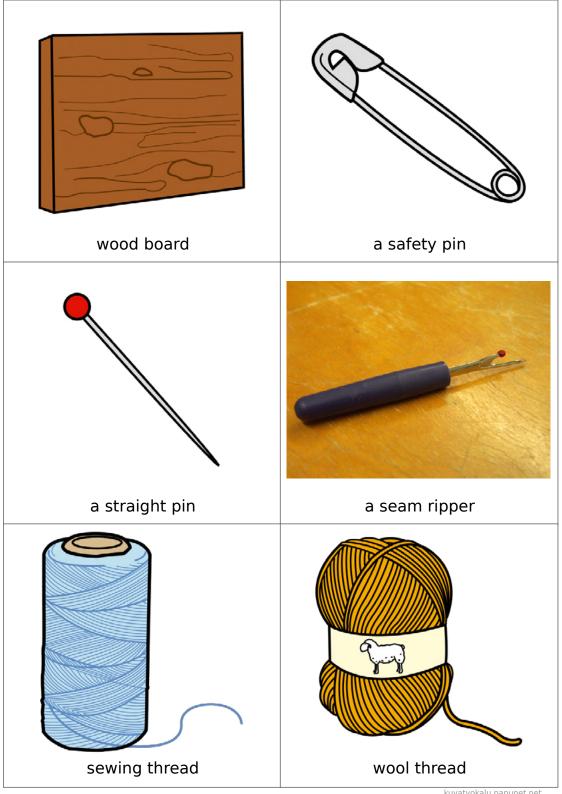


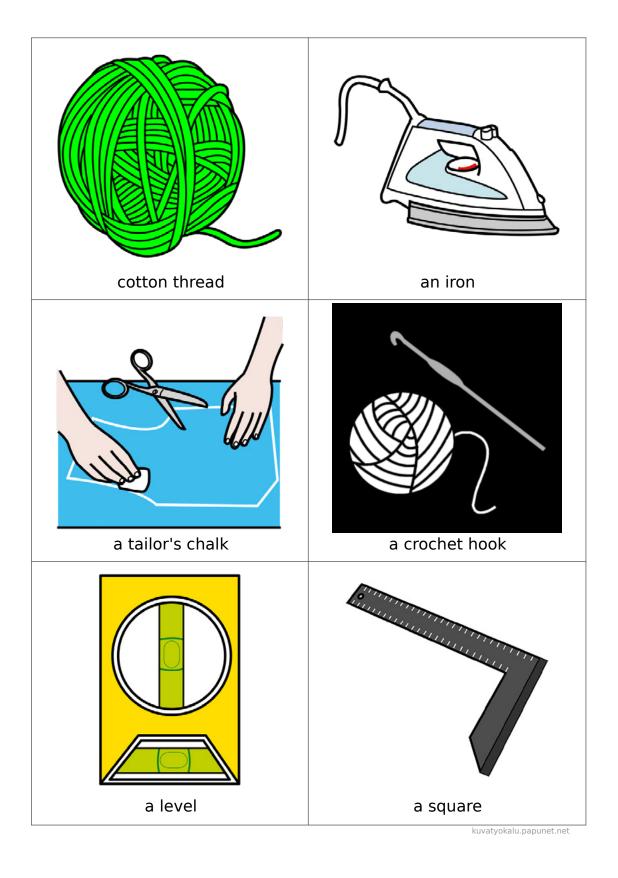




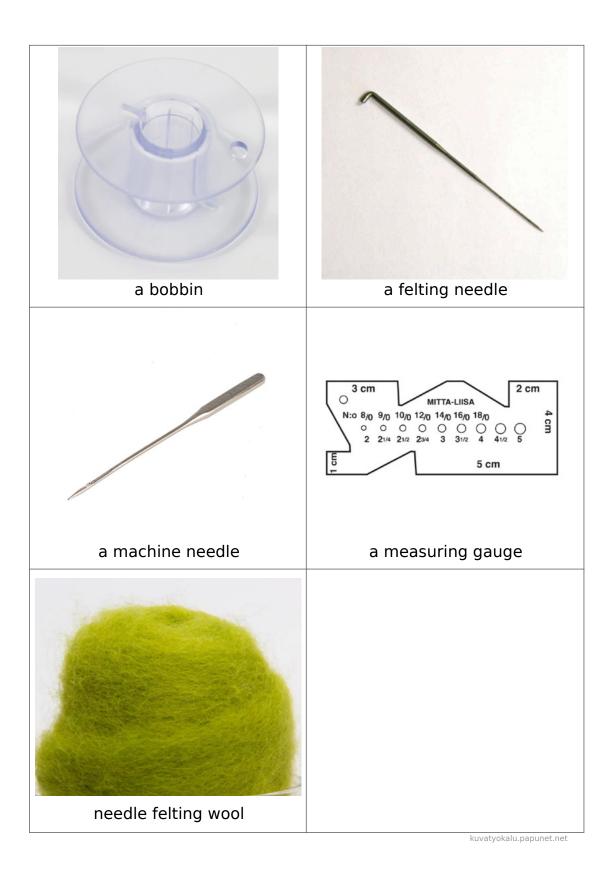












Connect the pictures to the right words.



a needle

wool thread

cotton thread

a tape measure

felt

a nail

a hammer

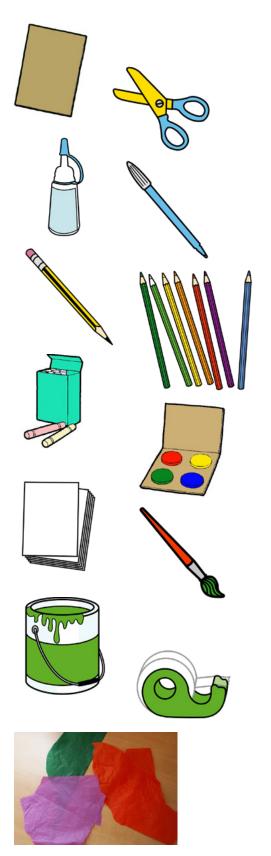
sandpaper

fabric

a saw

scissors

Connect the pictures to the right words.



a glue stick

scissors

a pencil

a marker

crayons

water colours

paper

a paintbrush

cardboard

paint

silk paper

colour pencils

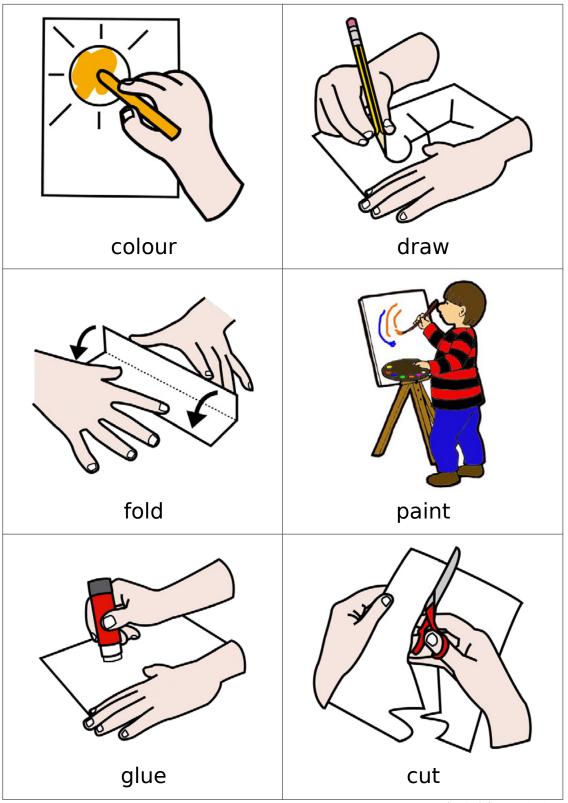
tape

What equipment do you need for this work?

I need <u>scissors</u>, <u>cardboard</u> and <u>a glue stick</u>.

| 1. PREPARATION | |
|----------------|--|
| 2. WORKING | |
| 3. CLEANING UP | |

Attachment 14.6: Art instruction flashcards



| The title of my work is | | | |
|--------------------------|--------|----------|----------------|
| Iused | red | | paint. |
| | yellow | | cardboard. |
| | green | | paper. |
| | black | | water colour. |
| | white | | pencils. |
| First, | I | cut | the paper. |
| Second, | | glued | the animal. |
| Third, | | painted | the drawing. |
| Then, | | drew | the cardboard. |
| Finally, | | coloured | |
| | | folded | |
| Thank you for listening. | | | |

| Your work is | beautiful. interesting. carefully done. colourful. nice. cheerful. exciting. |
|--------------|--|
| I like | the colours. the drawing. the shape. the background. the details. |